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Research Article

# Does the number of siblings affect health in midlife? Evidence from the Swedish Prescribed Drug Register 

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# Does the number of siblings affect health in midlife? Evidence from the Swedish Prescribed Drug Register 

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#### Abstract

\section*{BACKGROUND}

In many societies, growing up in a large family is associated with receiving less parental time, attention, and financial support. As a result, children with a large number of siblings may have worse physical and mental health outcomes than children with fewer siblings.


OBJECTIVE
Our objective is to examine the long-term causal effects of sibship size on physical and mental health in modern Sweden.

## METHODS

We employ longitudinal data covering the entire Swedish population from the Multigenerational Register and the Medical Birth Register. This data includes information on family size and on potential confounders such as parental background. We use the Prescribed Drug Register to identify the medicines that have been prescribed and dispensed. We use instrumental variable models with multiple births as instruments to examine the causal effects of family size on the health outcomes of children, as measured by receiving medicines at age 45 .

## RESULTS

Our results indicate that in Sweden, growing up in a large family does not have a detrimental effect on physical and mental health in midlife.

## CONTRIBUTION

We provide a systematic overview of the health-related implications of growing up in a large family. We adopt a research design that gives us the opportunity to make causal inferences about the long-term effects of family size. Moreover, our paper provides

[^0]evidence on the links between family size and health outcomes in the context of a developed country that implements policies oriented towards reducing social inequalities in health and other living conditions.

## 1. Introduction

The relationship between family size and child well-being has been a central topic in population studies (Steelman et al. 2002; Van Bavel et al. 2011). The issue has also attracted considerable attention from policymakers concerned about the ways in which fertility and population growth affect life chances (Schultz 2007).

According to the most influential theories, parental resources are diluted in a large family because they are distributed across a large number of siblings (Becker and Lewis 1973; Becker and Tomes 1976; Blake 1981; Downey 2001). Hence, parents may face a trade-off between the number of children they have and the life chances of their children. While theoretical models provide clear hypotheses regarding the link between the number of siblings and health, empirical research on this topic has been rather limited (Schultz 2007). The few existing studies have confirmed the assumption that in developing or low- and middle-income countries, large families may indeed face the consequences of resource dilution (Glick, Marini, and Sahn 2007; Millimet and Wang 2011; Rosenzweig and Zhang 2009; Hesketh, Qu, and Tomkins 2003; Smith et al. 2009; Hatton and Martin 2010; Öberg 2015).

These studies have provided a picture of the consequences of growing up in a large family under harsh economic conditions. However, resource dilution in a large family is moderated by the societal and the economic context, and may weaken as a country reaches a higher level of development (Öberg 2015). There has been some research on the question of how family size affects health outcomes in rich, developed countries, but the few existing studies have generated mixed results (for a detailed overview, see Baranowska-Rataj, Barclay, and Kolk 2016). Hence, the question of whether growing up in a large family negatively affects health in affluent societies remains open.

In addition to this lack of clarity about the role of the context, another source of uncertainty regarding the link between the number of siblings and health is that family size is a choice variable, and thus cannot be seen as being randomly distributed in the population. Hence, standard regression models used in previous research on resource dilution may not capture all of the potential confounders. In this paper our analysis is based on linked register data that covers the entire population of Sweden, and that provides information on both the family structures and the health outcomes of family members. We use this data to carry out a systematic assessment of the impact of the
number of siblings on the physical and the mental health of individuals in midlife; i.e., at age 45 . We use information on receiving drug prescriptions as a proxy for health outcomes. To take into account the potential endogeneity of the number of siblings, we use instrumental variable models with multiple births as a source of exogenous variation in family size. These models allow us to identify the causal effects under the presence of unobserved characteristics that simultaneously affect family size and health.

## 2. Theoretical background

Family background is generally seen as being a crucial element of individual wellbeing, both early in life and in adulthood (Steelman et al. 2002). A number of very well established theoretical models from a range of social science disciplines have examined the mechanisms through which children who are raised in a large family tend to be less advantaged than children with fewer siblings. According to the sociological theories, parental time, attention, and material support are crucial components of child development (Blake 1981; Downey 2001). When parents have additional children to raise, the material and the non-material resources the family can allocate to each child are reduced. Thus, growing up in a large family is associated with lower levels of economic status, health, and other life chances. Economists generally have a similar view of the relationship between sibship size and child well-being. According to economic theories, parents may be expected to make rational decisions regarding both the number of children they have and the investment they make in the human capital of their children, with health representing one of the crucial dimensions of human capital (Becker 2007). These decisions are subject to budget constraints, which means that parents face a trade-off between increasing their family size and investing in the wellbeing of their children (Becker and Tomes 1976; Becker and Lewis 1973). An implication of this model is that an exogenous increase in family size should result in a decrease in parental investment in each child's human capital and health.

In the epidemiological literature, researchers have assumed that resource dilution operates through household overcrowding, as children raised in a large family tend to have less space and privacy. Living in an overcrowded environment has been shown to increase stress levels among family members, and to worsen their health outcomes (Evans 2006; Jaine, Baker, and Venugopal 2011). Moreover, household overcrowding increases young children's exposure to infections. While being exposed to minor infections can contribute to the development of a young child's immune system (Strachan 2000), having a serious illness very early in life may have detrimental effects on the child's long-term health (Mucci et al. 2004; Bengtsson and Broström 2009). In addition, in a household with a large number of children the parents may find it difficult
to devote sufficient attention to monitoring their children's activities, which may result in injuries (Hjern, Ringbäck-Weitoft, and Andersson 2001). Parents play a key role in helping their children develop and maintain healthy eating and physical activity habits that can prevent them from becoming overweight or obese in adolescence and beyond (Pearson, Biddle, and Gorely 2009; Lindsay et al. 2006). Yet parents who are responsible for a large number of offspring may lack the financial resources and the time needed to ensure that their children eat healthy food. Thus, the nutritional status of children in a large family may be lower than average.

However, some scholars have argued that having a large number of siblings can have a positive impact on child health. For example, according to the hygiene hypothesis, children in a large family may have more exposure than children in a small family to minor infections early in life, which could strengthen their immune systems and help protect them from contracting more serious infections later in life (Strachan 2000). Moreover, siblings can be regarded not only as competitors for parental resources, but also as sources of support: i.e., siblings may protect and care for each other, which could have a positive impact on physical and mental health (Moor and Komter 2011; Eriksen and Gerstel 2002). In addition, siblings may offer each other companionship and support beyond the early life course stages, into adulthood and even into old age (White 2001). Hence, having a large number of siblings may have a positive impact on some dimensions of health. In order to gain a full picture of the health implications of growing up in a large family, our analysis must therefore consider a variety of outcomes in different health domains.

The magnitude of the effect of the number of siblings on child health and wellbeing may depend on the economic and the institutional context (Becker, Murphy, and Tamura 1994; Desai 1995; Maralani 2008; Åslund and Grönqvist 2010; Öberg 2015). First, compared to families in affluent societies, families in low-income countries tend to face more obvious conflicts between investment in their children and the number of offspring (Becker, Murphy, and Tamura 1994). Hence, the magnitude of the qualityquantity trade-off may differ across societies or social groups with diverging income levels. Second, in many developed nations the welfare state may provide parents with support, either directly through cash benefits or indirectly through institutionalised early education and childcare, as well as through free health care services and housing. If the welfare state assumes a portion of the responsibility and the financial costs of raising children, the effects of parental budget constraints may be less severe and the disadvantages associated with being raised in a large family may be reduced (Xu 2008; Park 2008). However, as Becker, Murphy, and Tamura (1994) have pointed out, the positive effects of public expenditures on children may be offset by compensatory responses from their parents, who may redistribute some of the extra time and resources they receive from the welfare state to support their children away from their children
and towards other family members. ${ }^{4}$ Yet if social policies are designed to raise the rates of return on parental investment in child well-being, such a redistributive effect can be prevented. Thus, it is not just the volume of welfare state financial expenditures on support for the family that moderates the magnitude of the trade-off between the quantity and well-being of children, but also the design of the relevant policies.

## 3. Swedish context

The Swedish welfare state provides substantial support for families with children, including financial and in-kind benefits designed to ensure that the health and childcare needs of families are met. Families with children have access to parental leave schemes (Hoem 2005; Andersson, Hoem, and Duvander 2006), cash child benefits (Björklund 2006), and high-quality childcare (Andersson, Duvander, and Hank 2004). Sweden has a comprehensive institutional system that offers a range of services, including parental education, family counselling, maternity centres, and childcare centres (Lundqvist 2015). Moreover, because public health care services are universal and comprehensive, levels of socioeconomic inequality in the use of health care are low in Sweden (Burström 2002). The Swedish health care system compares favourably with those of many other developed countries in terms of health outcomes and the availability of services across the country. In addition, Sweden has been a forerunner in reducing levels of child morbidity and mortality, and of child injury (Hjern, Ringbäck-Weitoft, and Andersson 2001; Sandin, Sjoberg, and Sparrman 2012).

The Swedish welfare state not only creates favourable conditions for families with children, but also takes direct action to intervene in a family if the children appear to need support. Unlike in many other developed countries, in Sweden the well-being of children is seen as a matter of public interest, and not just as a private concern of the parents (Sandin 1995). Under the Children and Parents Code, children have the right to care, security, and a good upbringing (Sandin 1995). Furthermore, the law states that children cannot be subjected to physical punishment or other forms of degrading treatment. Thus, the law defines the responsibilities of parents and gives the state the right to intervene if a child's basic needs are not being respected. In addition to enacting laws intended to ensure that the needs of children are met, the government has invested considerable resources into improving the health of children, by, for example, leading a large-scale child welfare campaign involving a wide range of institutions and organisations (Sandin, Sjoberg, and Sparrman 2012; Bergman and Rivara 1991).

[^1]Ensuring the well-being and safety of children has been integral to local planning and development in Sweden since the 1950s. It could thus be argued that in Sweden the state can provide children who grow up in a large family with the resources they need, even if their parents are unable to do so.

Given these considerations, we expect that any negative effect of growing up in a large family on health would be offset in a supportive welfare setting, such as that of Sweden. We therefore hypothesise that in Sweden the number of siblings an individual has will have no impact on his or her health. Moreover, as we anticipate that the resource dilution effects will be negligible, we expect instead to observe that having a greater number of siblings has a positive impact on health later in life. Following the hygiene hypothesis, we expect to find that individuals who were raised in a large family have stronger immune systems and are thus less susceptible to respiratory system infections than individuals who were raised in a small family. Based on the assumption that siblings frequently protect and care for one another late in life, we expect to find that having a greater number of siblings has a positive impact on mental health.

## 4. Study design

### 4.1 Data

In this paper we take advantage of a unique database available at Umeå SIMSAM Lab (Lindgren et al. 2016) that links individual records from registers covering the entire Swedish population, and that provides detailed information on the health of children, as measured by the drug prescriptions they receive at age 45 . Specifically, the database links data from the Multigenerational Register and the Medical Birth Register (both covering cohorts born between 1960 and 2010), and the Prescribed Drug Register (covering the period 2005-2010). The Multigenerational Register and the Medical Birth Register include information on demographic events (most importantly, the births of siblings, defined as children born to the same mother) and potential confounders (such as parental background). In the Prescribed Drug Register we can identify the medicines that were prescribed and dispensed according to the Anatomical Therapeutic Chemical (ATC) classification system. Validation studies have indicated that the quality of these registers is high (Wettermark et al. 2007). The data on the medicines that were prescribed and dispensed from the Prescribed Drug Register is currently used in epidemiological research to examine the determinants of different types of diseases (Kramers 2003; Örtqvist et al. 2013; Hollander et al. 2013; Mezuk et al. 2014). The structure of the sample and the descriptive characteristics of the variables we used in the analysis are shown in Table A-1 in the appendix.

While register data is more detailed and accurate than self-reported data on health, it contains information only on medicines that were prescribed by doctors and dispensed by a pharmacy. Recent research that compared the data from the Prescribed Drug Registry with disease incidence and prevalence showed that in Sweden, medicines are largely prescribed and dispensed according to need (Nordin, Dackehag, and Gerdtham 2013; Weitoft et al. 2008). There are, however, some exceptions; for example, antibiotics, hormone replacement drugs, and anti-migraine drugs are used by some socioeconomic subgroups more frequently than would be predicted based on disease incidence and prevalence data. We take this evidence into account when interpreting our findings according to the ATC categories of drugs analysed in this paper.

We examine the impact of family size on the use of drugs according to the ATC categories. Specifically, we look at usage patterns for the following categories of drugs: alimentary tract and metabolism medications (category A); blood and blood-forming organ drugs (category B); dermatologicals (category D); systemic hormonal preparations, excluding sex hormones and insulins (category H ); anti-infectives for systemic use (category J); musculoskeletal system medications (category M); antiparasitic products, insecticides, and repellents (category P ); respiratory system medications (category R); sensory organ drugs (category S ); and psycholeptics and psychoanalepics (category N ). Investigating the use of drugs in categories A-S gives us the opportunity to gain insight into the impact of the number of siblings on physical health, and looking at the use of drugs in category N allows us to measure the relationship between family size and the incidence of mental health problems. The dependent variable takes a value of one if an individual was being prescribed drugs of a given category in the calendar year when he or she reached age 45; otherwise, it takes a value of zero. ${ }^{5}$ Since we use indicators of annual prescriptions of drugs of a given category, we do not capture the degree of the severity of diseases. Obviously, individual symptoms of the diseases in any of these categories can range from very mild and episodic to serious and long lasting. We try to take the severity of symptoms into account in the sensitivity analysis, in which we look at the volume of the prescribed drugs (compare Tables A-2-A-4 in the appendix).

We control for a number of characteristics related to both the child and his or her parental background. We control for the year of birth and the gender of each child. We also include an indicator of birth order, because previous research has shown that children born at higher parities tend to be disadvantaged in terms of health outcomes

[^2](Bernsen, de Jongste, and van der Wouden 2003; Modin 2002; Elliott 1992). We control for the mother's age at the birth of the child. Finally, we use a measure of parental education that indicates the level of education of the best-educated parent. There are several arguments for taking such an approach. First, since the parents of a child co-operate in raising the child, the parent with a higher level of education may support the child with resources that the less-educated parent lacks. Second, as marital homogamy leads to a high degree of correlation of education within couples, we have used a synthetic indicator to solve the problem of potential multicollinearity. Controlling for parental education allows us to take into account the amount of time, attention, and human capital the parents are able to invest in monitoring their child's activities and healthy development.

### 4.2 Methods

Testing the hypothesis that there is a trade-off between family size and child health is challenging, because the decision about whether to have another child may be driven by factors that also affect the child's health. In addition, it is difficult to predict a priori the direction of the bias related to unobserved heterogeneity among children from families of different sizes. For example, the demographic literature has consistently shown that parents with higher socioeconomic status tend to have less children, and that children raised in a family of a higher social class have better health outcomes (Barthold, Myrskylä, and Jones 2012). This would imply that there is positive selection into the group of children raised in a small family, and a risk of overestimating the negative effect of the number of siblings. However, parental health may positively affect the likelihood of reproduction. Meanwhile, through genetic inheritance, parental health may have a positive impact on the health outcomes of children (Jokela et al. 2007; Ramezanzadeh et al. 2004; Holton, Rowe, and Fisher 2011; Emanuel 1986). This would imply that there is a risk of underestimating the potential negative effects of having a large number of siblings. In such cases, standard regression models might produce misleading results. Previous research on the relationship between family size and child well-being has therefore been criticised on methodological grounds; i.e., on the grounds that the methods used uncovered associations rather than causal effects (Black, Devereux, and Salvanes 2005).

While the standard approach for inferring the effects of causes is to conduct controlled randomised experiments, such experimental designs are often unfeasible for technical and ethical reasons. When it has not been possible to carry out randomised experiments, social scientists have sometimes used quasi experiments for causal inference. In this strand of literature an instrumental variable model is commonly
chosen (Moffitt 2005; Rassen et al. 2009). In this paper we examine the effect of the number of siblings on child health (as proxied by receiving drug prescriptions) with instrumental variable models that use multiple births as a source of exogenous variation in the number of siblings. While decisions about higher parity births are non-random, experiencing multiple births may be regarded as the outcome of a random process and not as the result of deliberate decisions driven by a calculus based on future child welfare (Rosenzweig and Wolpin 1980). Thus, information on twin births can be applied to identify the impact of the number of siblings on child health using an instrumental variable design. The estimates from instrumental variable models refer only to the subsample of the population who react to the instrument; i.e., to the compliers (Imbens and Angrist 1994; Angrist, Imbens, and Rubin 1996). In the presence of heterogeneous treatment effects, these estimates may differ from the average treatment effect and the average treatment effect for the treated. However, the salient feature of the instrumental variable used in this paper is that it identifies the effect of treatment on the non-treated, since compliance is perfect when a multiple birth occurs (Angrist, Lavy, and Schlosser 2010).

A potential threat to the internal validity of instruments based on multiple births is that a child delivered in a multiple birth is, on average, more likely than a child delivered in a single birth to have a low birth weight and poor health outcomes later in life. This is problematic for the purposes of our analysis because the instrumental variable we use should not have a direct impact on the child's health outcomes. We therefore apply the solution proposed by Black, Devereux, and Salvanes (2005); i.e., multiple births are utilised to construct the instrumental variable, and children delivered in a multiple birth are then excluded from the sample. The analytical sample includes first-born children who are the older siblings of children delivered in a multiple birth, and the analysis shows the effects of the number of younger siblings on the older siblings' health outcomes. Another problem is related to the use of in vitro fertilisation, which has been shown to increase the probability of multiple births and to affect child health outcomes (Bergh et al. 1999). We have therefore chosen to focus our analysis on cohorts born before the introduction of in vitro fertilisation, which has been available in Sweden since 1982. Thus, we use data for cohorts born between 1960 and 1965.

The instrumental variable models are estimated using a two-stage least squares (2SLS) estimation procedure. ${ }^{6}$ These models consist of two equations, each of which takes the form of a linear regression model. In the first equation the dependent variable is the number of siblings, and the explanatory variables include the instrumental

[^3]variable as well as the characteristics of the children and their parents. ${ }^{7}$ The instrument is constructed as a dummy that indicates whether the mother had a multiple birth after a child was born. The second equation models the health outcomes of children as a function of the covariates used in the first stage and the predicted values from the first equation, instead of the endogenous measure of family size. The procedure adjusts the covariance matrix of the coefficients in the second stage in order to provide correct standard errors of estimates.

A limitation of our quasi-experimental identification strategy is that we cannot capture precisely the effects of an increase in family size by one child (Angrist, Lavy, and Schlosser 2010). Moreover, we can examine the effect on an older child of having an extra younger sibling, but not the effect on a younger child of being born into a larger family. We can, however, provide separate estimates across different family sizes. Thus, we run our models for 1 ) a sample of first-born children in a family with at least two children ( $\mathrm{n}=208$ 873); 2) a sample of first- and second-born children in a family with at least three children ( $\mathrm{n}=173$ 205) ; and, finally, 3) a sample of first-, second-, and third-born children in a family with at least four children ( $\mathrm{n}=75$ 178). The number of children delivered in a multiple birth amounted to 2,255 in the first sample, 2,067 in the second sample, and 1,036 in the third sample. Thus, using these three models allows us to investigate whether the dilution of resources is more visible when we shift our focus from families with a small number of children to families with a large number of children.

A key assumption in our analysis is that the instrument should be as good as randomly assigned, which means that there should be no association between the parents' (or the children's) characteristics and the probability of a multiple birth. In order to provide evidence that there is no such association, we estimated linear regression models with the probability of a multiple birth defined as an outcome, and the parents' and the children's characteristics as explanatory variables. We presented the results in Table 1 (the coefficients from regression models were displayed with five decimal points, because otherwise all of them would be equal to zero). The results of this analysis show that even though some of the covariates have a statistically significant impact on the probability of a multiple birth (which is not surprising given the sample size), the strength of the relevant associations is negligible, almost equal to zero. Thus, due to the size of the sample and the negligible effect size, we do not believe this provides evidence against the instrumental assumption. ${ }^{8}$

[^4]| Table 1: | Dependence between parents' and children's characteristics and the probability of having a multiple birth - results from a linear probability model |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sample of first-born children in a family with at least two children |  | Sample of first- and second-born children in a family with at least three children |  | Sample of first-, second-, and third-born children in a family with at least four children |  |
|  | coef. | s.e. | coef. | s.e. | coef. | s.e. |
| Child's year of birth | -0.00021 | (0.00013) | -0.00012 | (0.00015) | -0.00022 | (0.00024) |
| Child's sex (ref. male) | -0.00010 | (0.00043) | 0.00012 | (0.00050) | 0.00016 | (0.00080) |
| Mother's age at birth | 0.00050 | (0.00006) | 0.00020 | (0.00006) | 0.00001 | (0.00009) |
| Non-Swedish mother | 0.00029 | (0.00087) | -0.00100 | (0.00093) | -0.00019 | (0.00141) |
| Parental educ | ation (ref. te |  |  |  |  |  |
| Secondary | 0.00009 | (0.00052) | -0.00106 | (0.00058) | 0.00045 | (0.00089) |
| Tertiary | -0.00059 | (0.00060) | -0.00061 | (0.00068) | -0.00260 | (0.00113) |
| Constant | 0.41659 | (0.25309) | 0.25185 | (0.28800) | 0.44652 | (0.46223) |

Source: Swedish Register Data. Standard errors in parentheses.

## 5. Empirical results

### 5.1 Descriptive statistics

We start by providing descriptive statistics that show the probability of receiving prescribed drugs at age 45 according to the ATC categories in all of the three samples used in the analysis (Table 2). The results of this descriptive analysis indicate that the anti-infective category is the largest, as almost one in five of the individuals in our samples was prescribed a drug of this kind at age 45 . Other commonly prescribed drugs include psycholeptics and psycho-analeptics and drugs used to treat disorders of the alimentary tract, respiratory system, and musculoskeletal system, as more than one in 10 of the individuals in our samples was prescribed a medication in one of these categories at age 45 . The anti-parasitic product category is the smallest, as just $1.6 \%$ of the individuals in our samples was prescribed a medication in this category at age 45 .

Table 2: Probability of drug use at age 45 according to ATC categories (in \%) - descriptive statistics

| $\begin{aligned} & \text { ATC } \\ & \text { code } \end{aligned}$ | ATC category description | $1^{\text {st }}$ born children in a family with at least 2 children | $1^{\text {st }}$ and $2^{\text {nd }}$ born children in a family with at least 3 children | $1^{\text {st }}$ and $2^{\text {nd }}$ and $3^{\text {rd }}$ born children in a family with at least 4 children |
| :---: | :---: | :---: | :---: | :---: |
| A | alimentary tract and metabolism drugs | 11.7 | 11.6 | 11.9 |
| B | blood and blood-forming organ drugs | 5.0 | 5.0 | 5.3 |
| D | dermatologicals | 8.1 | 7.8 | 7.7 |
| H | systemic hormonal preparations, excl. sex hormones and insulins | 5.9 | 5.8 | 5.7 |
| J | anti-infectives for systemic use | 19.6 | 19.1 | 18.9 |
| M | musculoskeletal system medications | 14.2 | 14.3 | 14.7 |
| P | antiparasitic products, insecticides and repellents | 1.6 | 1.6 | 1.6 |
| R | respiratory system medications | 16.2 | 15.2 | 14.7 |
| S | sensory organs drugs | 6.0 | 5.7 | 5.4 |
| N | psycholeptics and psychoanalepics | 13.2 | 13.3 | 13.9 |

Source: Swedish Register Data.

In Table 3 we examine the simple associations between family size and the risk of receiving medication at age 45 by means of bivariate logistic regression models. In this part of analysis we do not take into account any confounding factors that may simultaneously affect the number of siblings and the risk of receiving medicines. Our findings indicate that the association between the number of siblings and drug use is rather weak, with the odds ratios being close to one for most categories of medicines. Significant positive associations between the number of siblings and the risk of receiving medicines can be observed for drugs that treat disorders of the alimentary tract and metabolism, the blood and the blood-forming organs, and the musculoskeletal system. Among children raised in a large family, we also see somewhat elevated odds of receiving psycholeptics and psychoanaleptics; a finding that suggests that children raised in a large family are at higher risk of suffering from mental health problems. Interestingly, in line with the hygiene hypothesis, we find a negative correlation between family size and the risk of being prescribed dermatological drugs and respiratory system therapies, as well as sensory organ drugs. This result provides
support for the assumption that children with a relatively large number of siblings have fewer problems with allergies and asthma than children raised in a small family.

Table 3: The association between the number of siblings and receiving medicines according to ATC categories - results from bivariate logistic regression models

|  | Sample of first-born <br> children in a family with <br> at least two children | Sample of first- and second- <br> born children in a family with <br> at least three children | Sample of first-, second-, <br> and third-born children <br> in a family with at least four <br> children |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Log odds ratio | S.E. | Log odds ratio | S.E. | Log odds ratio |  |
| A S.E. |  |  |  |  |  |  |
| B | 0.010 | $(0.008)$ | $0.033^{* * *}$ | $(0.010)$ | 0.008 | $(0.014)$ |
| D | 0.020 | $(0.012)$ | $0.059^{* * *}$ | $(0.014)$ | $0.055^{* *}$ | $(0.019)$ |
| H | $-0.066^{* * *}$ | $(0.010)$ | $-0.058^{* * *}$ | $(0.013)$ | $-0.072 * * *$ | $(0.019)$ |
| J | -0.019 | $(0.011)$ | -0.014 | $(0.014)$ | -0.023 | $(0.020)$ |
| M | $-0.024^{* * *}$ | $(0.007)$ | -0.016 | $(0.008)$ | $-0.035^{* *}$ | $(0.012)$ |
| P | $0.017^{*}$ | $(0.008)$ | 0.010 | $(0.009)$ | -0.008 | $(0.013)$ |
| R | -0.014 | $(0.022)$ | 0.032 | $(0.025)$ | -0.003 | $(0.037)$ |
| S | $-0.044^{* * *}$ | $(0.007)$ | $-0.032 * * *$ | $(0.009)$ | $-0.037^{* *}$ | $(0.013)$ |
| N | $0.076^{* * *}$ | $(0.012)$ | $-0.059^{* * *}$ | $(0.015)$ | -0.041 | $(0.021)$ |

Source: Swedish Register Data. Standard errors in parentheses, significance levels: * $p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$.
Note: ATC categories as described in Table 2.

### 5.2 Instrumental variable models: Results from the first stage

Because the number of siblings is not randomly distributed across children, the estimates of the association between family size and child health outcomes presented in the previous section may provide a false picture of this relationship. A wide range of factors could have an impact on family size, and only some of these factors are observed. Hence, we estimate instrumental variable models in which we control for the observed factors that may affect family size and health outcomes, while taking into account the possible existence of unobserved factors that have the same confounding effect. The first step of this analysis required us to estimate equations in which the number of siblings is modelled as a function of the children's characteristics and of the
parental background. The results from linear regression models, which are presented in Table 4, confirm the relevance of the instrumental variable to family size. In line with previous studies in which a similar analytical strategy was implemented, we find that a multiple birth increases family size by about 0.8 children (Åslund and Grönqvist 2010).

Table 4: Determinants of the number of siblings - results from the first stage (2SLS estimates)

|  | The number of siblings of firstborn children in a family with at least two children |  | The number of siblings of firstand second-born children in a family with at least three children |  | The number of siblings of first-, second-, and third-born children in a family with at least four children |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Coef. | S.E. | Coef. | S.E. | Coef. | S.E. |
| Multiple birth | 0.80 *** | (0.02) | 0.87 *** | (0.02) | 0.87 *** | (0.03) |
| Child's year of birth | $-0.03^{\text {*** }}$ | (0.00) | -0.02 *** | (0.00) | -0.02 *** | (0.00) |
| Child's birth order |  |  |  |  |  |  |
| Second-born |  |  | 0.16 *** | (0.00) | 0.12 *** | (0.01) |
| Third-born |  |  |  |  | 0.28 *** | (0.01) |
| Child's sex (ref. male) | -0.01 ** | (0.00) | -0.00 | (0.00) | -0.01 | (0.01) |
| Mother's age at birth | $-0.05^{\text {*** }}$ | (0.00) | -0.04 *** | (0.00) | -0.04 *** | (0.00) |
| Non-Swedish Mother | 0.07 *** | (0.01) | 0.06 *** | (0.01) | 0.08 *** | (0.01) |
| Parental education (ref. tertiary) |  |  |  |  |  |  |
| Primary | -0.00 | (0.00) | 0.08 *** | (0.00) | -0.08 *** | (0.01) |
| Secondary | -0.04 *** | (0.00) | 0.01 ** | (0.00) | -0.10 *** | (0.01) |
| Constant | 59.01 *** | (2.02) | 48.86 *** | (2.01) | 40.91 *** | (3.28) |

Source: Swedish Register Data.
Notes: Instrumental variable: multiple birth. Standard errors in parentheses. Significance levels: ${ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$. ATC categories as described in Table 2.

When we look at the parental background, we see that, as expected, the mother's age at birth is negatively associated with the number of siblings. Families in which the mother has an immigrant background tend to have more children. There is no clear negative educational gradient in terms of family size, because first-born children raised in a family in which at least one of the parents has a tertiary education tend to have more siblings than first-born children in a family in which the parents have a secondary education only. This pattern is consistent with the findings of previous studies, which have shown that in Sweden, university-educated parents tend to 'catch up' with childbearing after having their first child, and thus tend to have a second and a third child more quickly than less-educated parents (Andersson, Hoem, and Duvander 2006). ${ }^{9}$

[^5]
### 5.3 Instrumental variable models: Results from the second stage

In the second step of our analysis we examine the impact of the number of siblings on the risk of receiving medicines according to the ATC categories in our models, whereby the number of siblings is instrumented by multiple births. In Tables 5, 6, and 7 we present the results of models estimated separately for each of the categories of medicines. We do not find any systematic evidence supporting the hypothesis that the number of siblings has a negative effect on health. There is no effect of the number of siblings on the risk of receiving medicines in the sample of first-born children (Table 5). In the sample of first-born and second-born children (Table 6) we observe a slight increase in the risk of using systemic hormonal drugs among children with a greater number of siblings. In the sample of first-, second-, and third-born children (Table 7), we again do not observe an increased risk of using medicines in any category. Overall, our results do not provide support for the hypothesis that the number of siblings per se negatively affects health in midlife. We do not observe any significant positive effect of the number of siblings on outcomes that could suggest improvements in the immune system, as the children who grew up in large families seem to have levels of risk of taking respiratory system medications and antibiotics that are similar to those of the children who were raised in small families. Hence, the mechanism described by the hygiene hypothesis is not confirmed here. Moreover, we find no indication that having a large number of siblings confers mental health benefits in midlife. The lack of systematic negative effects of the number of siblings is evident, despite the very large samples obtained from register data.

Our results also provide evidence regarding some other correlates of physical and mental health in midlife. Since the variables operationalising the impact of factors other than the number of siblings are not instrumented, the coefficients for these factors reflect the magnitude of the associations rather than causal effects. We observe an association between being born as the second or third child in the family and the risk of receiving some categories of medicines. For example, a second-born child in a family with at least three children had an elevated risk of receiving musculoskeletal system therapies and mental health medications (Table 6). In the sample of children in a family with at least four children, we find some evidence of an increased risk of having problems related to the alimentary tract, the blood-forming organs, the musculoskeletal system, and mental health (Table 7). These findings suggest that younger offspring may receive less parental time and attention than their older siblings.

Table 5: Probability of receiving medicines at age 45, according to ATC categories among first-born children in a family with at least two siblings - results from instrumental variable models (2SLS estimates)

|  | A | B | D | H | J | M | P | R | S | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of siblings | $\begin{aligned} & -0.010 \\ & (0.009) \end{aligned}$ | $\begin{aligned} & -0.012 \\ & (0.006) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.008) \end{aligned}$ | $\begin{gathered} 0.002 \\ (0.006) \end{gathered}$ | $\begin{gathered} 0.005 \\ (0.011) \end{gathered}$ | $\begin{aligned} & \hline-0.003 \\ & (0.010) \end{aligned}$ | $\begin{aligned} & \hline-0.006 \\ & (0.003) \end{aligned}$ | $\begin{aligned} & -0.002 \\ & (0.010) \end{aligned}$ | $\begin{gathered} 0.000 \\ (0.007) \end{gathered}$ | $\begin{aligned} & -0.005 \\ & (0.009) \end{aligned}$ |
| Child's year of birth | $\begin{aligned} & 0.003^{* * *} \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.003 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.003^{* * *} \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.004 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.006 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.004 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{gathered} 0.000 \\ (0.000) \end{gathered}$ | $\begin{aligned} & 0.009 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.002 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.003^{* * *} \\ & (0.001) \end{aligned}$ |
| Child's sex (ref. male) | $\begin{aligned} & 0.049 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.037 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.027 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.055 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.082 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.038 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.011 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.073 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.017 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.077 \text { *** } \\ & (0.001) \end{aligned}$ |
| Mother's age at birth | $\begin{aligned} & -0.003 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & -0.001 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.003 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & -0.000 \text { * } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ | $\begin{aligned} & -0.003 \text { *** } \\ & (0.000) \end{aligned}$ |
| Non-Swedish mother | $\begin{aligned} & 0.007 \text { * } \\ & (0.003) \end{aligned}$ | $\begin{gathered} 0.002 \\ (0.002) \end{gathered}$ | $\begin{gathered} 0.003 \\ (0.002) \end{gathered}$ | $\begin{aligned} & -0.002 \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.004) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.003) \end{aligned}$ | $\begin{aligned} & 0.002 \text { * } \\ & (0.001) \end{aligned}$ | $\begin{gathered} 0.002 \\ (0.003) \end{gathered}$ | $\begin{gathered} 0.001 \\ (0.002) \end{gathered}$ | $\begin{aligned} & 0.008 \text { ** } \\ & (0.003) \end{aligned}$ |
| Parental education (ref. tertiary) |  |  |  |  |  |  |  |  |  |  |
| Primary | $\begin{aligned} & 0.017 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.007 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.010 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.018 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.016 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.006 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.012 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.006 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.006 \text { ** } \\ & (0.002) \end{aligned}$ |
| Secondary | $\begin{aligned} & 0.009 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.005^{* * *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.006 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.011 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.014 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.005 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.002 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.006{ }^{* * *} \\ & (0.002) \end{aligned}$ |
| Constant | $\begin{aligned} & -5.61 * * * \\ & (0.969) \end{aligned}$ | $\begin{aligned} & -5.79 * * * \\ & (0.660) \end{aligned}$ | $\begin{aligned} & -6.22 \text { *** } \\ & (0.826) \end{aligned}$ | $\begin{aligned} & -7.03^{* * *} \\ & (0.709) \end{aligned}$ | $\begin{gathered} -11.49 * * * \\ (1.196) \end{gathered}$ | $\begin{aligned} & -6.89 \text { *** } \\ & (1.053) \end{aligned}$ | $\begin{aligned} & -0.28 \\ & (0.379) \end{aligned}$ | $\begin{gathered} -18.16 \text { *** } \\ (1.108) \end{gathered}$ | $\begin{aligned} & -4.82 \text { *** } \\ & (0.720) \end{aligned}$ | $\begin{aligned} & -5.51 * * * \\ & (1.016) \end{aligned}$ |

Source: Swedish Register Data.
Notes: Standard errors in parentheses, significance levels: ${ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$. ATC categories as described in Table 2.

We observe an increasing trend across cohorts in the risk of receiving medicines in all categories. We also note that women have a systematically higher risk than men of receiving medicines of any kind. In terms of the parents' characteristics, our findings indicate that the mother's age at birth is negatively associated with the risk of receiving medicines in some categories across all of the samples. The mother's country of origin appears to be associated with child health outcomes in midlife, as individuals whose mother was born outside of Sweden were more likely to be prescribed medicines for dermatological problems or disorders of the sensory organs or the nervous system. We also find a negative relationship between parental education and the use of medicines. The adult children of parents with the lowest level of education had a higher risk of using medicines in a wide range of categories than the individuals who were raised by parents with a secondary education. Meanwhile, the adult children of parents with a tertiary education had a lower risk of using medicines than the individuals who were raised by parents with a secondary education (with the exception of dermatological medicines and parasitical products). These findings are consistent with those of previous studies on the educational gradient in the consumption of medicines (Nordin et al. 2013).
$\begin{array}{ll}\text { Table 6: } & \begin{array}{l}\text { Probability of receiving medicines at age } 45 \text { according to therapeutic } \\ \text { chemical categories among first- and second-born children in a } \\ \text { family with at least three siblings - results from instrumental } \\ \\ \\ \text { variable models (2SLS estimates) }\end{array}\end{array}$

|  | A | B | D | H | J | M | P | R | S | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of siblings | $\begin{gathered} \hline 0.006 \\ (0.009) \end{gathered}$ | $\begin{gathered} \hline 0.010 \\ (0.006) \end{gathered}$ | $\begin{aligned} & \hline-0.002 \\ & (0.007) \end{aligned}$ | $\begin{aligned} & 0.017 \text { ** } \\ & (0.006) \end{aligned}$ | $\begin{gathered} \hline 0.008 \\ (0.010) \end{gathered}$ | $\begin{gathered} \hline 0.002 \\ (0.009) \end{gathered}$ | $\begin{gathered} \hline 0.006 \\ (0.003) \end{gathered}$ | $\begin{gathered} \hline 0.007 \\ (0.010) \end{gathered}$ | $\begin{gathered} \hline 0.001 \\ (0.006) \end{gathered}$ | $\begin{gathered} \hline 0.008 \\ (0.009) \end{gathered}$ |
| Child's parity: second-born | $\begin{gathered} 0.003 \\ (0.002) \end{gathered}$ | $\begin{gathered} 0.001 \\ (0.001) \end{gathered}$ | $\begin{gathered} 0.003 \\ (0.002) \end{gathered}$ | $\begin{aligned} & -0.002 \\ & (0.002) \end{aligned}$ | $\begin{gathered} 0.004 \\ (0.003) \end{gathered}$ | $\begin{aligned} & 0.010^{* * *} \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.006 \text { * } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.010 \text { *** } \\ & (0.002) \end{aligned}$ |
| Child's year of birth | $\begin{aligned} & 0.004 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.0044^{* * *} \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.0044^{* * *} \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.004 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.007^{* * *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.0044^{* * *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.001 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.009 * * \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.003 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.003^{* * *} \\ & (0.001) \end{aligned}$ |
| Child's sex (ref. male) | $\begin{aligned} & 0.051^{* * *} \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.036 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.026 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.055 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.084^{* * *} \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.039 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.011 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.074 \text { ** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.015^{* * \star} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.079 \text { *** } \\ & (0.002) \end{aligned}$ |
| Mother's age at birth | $\begin{aligned} & -0.002 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & -0.001 \text { * } \\ & (0.000) \end{aligned}$ | $\begin{gathered} 0.000 \\ (0.000) \end{gathered}$ | $\begin{gathered} 0.000 \\ (0.000) \end{gathered}$ | $\begin{aligned} & -0.002 \text { * } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & -0.0033^{* * *} \\ & (0.000) \end{aligned}$ | $\begin{gathered} 0.000 \\ (0.000) \end{gathered}$ | $\begin{aligned} & -0.001 \\ & (0.000) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ | $\begin{aligned} & -0.003^{* * *} \\ & (0.000) \end{aligned}$ |
| Non-Swedish mother | $\begin{aligned} & 0.009 \text { ** } \\ & (0.003) \\ & \hline \end{aligned}$ | $\begin{gathered} 0.002 \\ (0.002) \\ \hline \end{gathered}$ | $\begin{gathered} 0.002 \\ (0.002) \\ \hline \end{gathered}$ | $\begin{aligned} & -0.003 \\ & (0.002) \\ & \hline \end{aligned}$ | $\begin{aligned} & -0.002 \\ & (0.004) \\ & \hline \end{aligned}$ | $\begin{gathered} 0.005 \\ (0.003) \\ \hline \end{gathered}$ | $\begin{gathered} 0.002 \\ (0.001) \\ \hline \end{gathered}$ | $\begin{aligned} & -0.000 \\ & (0.003) \\ & \hline \end{aligned}$ | $\begin{gathered} 0.001 \\ (0.002) \end{gathered}$ | $\begin{aligned} & 0.016 \text { *** } \\ & (0.003) \\ & \hline \end{aligned}$ |
| Parental education (ref. tertiary) |  |  |  |  |  |  |  |  |  |  |
| Primary | $\begin{aligned} & 0.020 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.009 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.012 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.015^{\text {*** }} \\ & (0.003) \end{aligned}$ | $\begin{gathered} 0.019 \text { *** } \\ (0.002) \end{gathered}$ | $\begin{aligned} & -0.0088^{* * *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.009 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.0077^{* * \star} \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.002) \end{aligned}$ |
| Secondary | $\begin{aligned} & 0.0133^{* * *} \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.006 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.009 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.010^{* * *} \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.014^{* * *} \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.0055^{* * *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.005 \text { * } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.003 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.002) \end{aligned}$ |
| Constant | $\begin{aligned} & -7.39 \star \star \star \\ & (0.985) \\ & \hline \end{aligned}$ | $\begin{aligned} & -7.63 \text { *** } \\ & (0.668) \end{aligned}$ | $\begin{aligned} & -6.90 \text { *** } \\ & (0.830) \\ & \hline \end{aligned}$ | $\begin{aligned} & -7.03 \text { *** } \\ & (0.717) \\ & \hline \end{aligned}$ | $\begin{aligned} & -13.03^{\star \star \star} \\ & (1.208) \\ & \hline \end{aligned}$ | $\begin{aligned} & -8.41^{\star \star \star} \\ & (1.080) \end{aligned}$ | $\begin{aligned} & -1.34^{\star \star \star} \\ & (0.388) \\ & \hline \end{aligned}$ | $\begin{gathered} -17.878^{* * *} \\ (1.103) \\ \hline \end{gathered}$ | $\begin{aligned} & -4.91^{* * *} \\ & (0.714) \\ & \hline \end{aligned}$ | $\begin{aligned} & -6.41^{* * *} \\ & (1.042) \end{aligned}$ |

Source: Swedish Register Data.
Notes: Standard errors in parentheses, significance levels: * $p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$. ATC categories as described in Table 2.

In addition to the analyses presented in Tables 5-7, we carried out sensitivity analyses in order to check the robustness of our results. We re-estimated the models presented in Tables 5-7 using the volume of medicines as the dependent variable, instead of looking at the probability of taking drugs (see Tables A-2-A-4). The volume was measured in terms of the number of daily doses of medicines of a specific category taken in the year in which a given individual turned 45. In addition, we replicated our results for a younger sample that was observed at age 30, using a broader set of control variables including early life health (see Tables A-5-A-7). ${ }^{10}$

[^6]Table 7: Probability of receiving medicines at age 45 according to therapeutic chemical categories among first-, second-, and third-born children in a family with at least four siblings - results from instrumental variable models (2SLS estimates)

|  | A | B | D | H | J | M | P | R | S | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of siblings | $\begin{gathered} 0.002 \\ (0.012) \end{gathered}$ | $\begin{gathered} \hline 0.010 \\ (0.009) \end{gathered}$ | $\begin{gathered} \hline 0.005 \\ (0.010) \end{gathered}$ | $\begin{gathered} 0.015 \\ (0.009) \end{gathered}$ | $\begin{gathered} 0.012 \\ (0.015) \end{gathered}$ | $\begin{gathered} \hline 0.018 \\ (0.014) \end{gathered}$ | $\begin{gathered} \hline 0.004 \\ (0.005) \end{gathered}$ | $\begin{aligned} & \hline-0.005 \\ & (0.014) \end{aligned}$ | $\begin{gathered} \hline 0.008 \\ (0.009) \end{gathered}$ | $\begin{aligned} & \hline-0.004 \\ & (0.013) \end{aligned}$ |
| Child's parity Second-born | $\begin{gathered} 0.002 \\ (0.003) \end{gathered}$ | $\begin{gathered} 0.000 \\ (0.002) \end{gathered}$ | $\begin{gathered} 0.002 \\ (0.003) \end{gathered}$ | $\begin{aligned} & -0.002 \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.005 \\ & (0.004) \end{aligned}$ | $\begin{gathered} 0.005 \\ (0.004) \end{gathered}$ | $\begin{gathered} 0.002 \\ (0.001) \end{gathered}$ | $\begin{aligned} & -0.005 \\ & (0.004) \end{aligned}$ | $\begin{gathered} 0.001 \\ (0.002) \end{gathered}$ | $\begin{aligned} & 0.012 \text { *** } \\ & (0.004) \end{aligned}$ |
| Third-born | $\begin{aligned} & 0.011 \text { * } \\ & (0.005) \end{aligned}$ | $\begin{aligned} & 0.007 \text { * } \\ & (0.003) \end{aligned}$ | $\begin{gathered} 0.005 \\ (0.004) \end{gathered}$ | $\begin{aligned} & -0.002 \\ & (0.004) \end{aligned}$ | $\begin{gathered} 0.004 \\ (0.006) \end{gathered}$ | $\begin{aligned} & 0.018 \text { ** } \\ & (0.005) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.002) \end{aligned}$ | $\begin{gathered} 0.004 \\ (0.005) \end{gathered}$ | $\begin{gathered} 0.002 \\ (0.003) \end{gathered}$ | $\begin{aligned} & 0.027 \text { *** } \\ & (0.005) \end{aligned}$ |
| Child's year of birth | $\begin{aligned} & 0.004 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.005^{* * *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.005^{* * *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.004 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.008 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.007 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{gathered} 0.000 \\ (0.000) \end{gathered}$ | $\begin{aligned} & 0.010 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.003 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.004 \text { *** } \\ & (0.001) \end{aligned}$ |
| Child's sex (ref. male) | $\begin{aligned} & 0.051 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.035^{* * *} \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.029 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.056 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.085^{* * *} \\ & (0.003) \end{aligned}$ | $\begin{aligned} & 0.039 \text { *** } \\ & (0.003) \end{aligned}$ | $\begin{aligned} & 0.011 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.0744^{* * *} \\ & (0.003) \end{aligned}$ | $\begin{aligned} & 0.016^{* * *} \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.083 \text { *** } \\ & (0.003) \end{aligned}$ |
| Mother's age at birth Non-Swedish mother | $\begin{aligned} & -0.003 \text { *** } \\ & (0.001) \\ & 0.009^{*} \\ & (0.004) \end{aligned}$ | $\begin{aligned} & -0.001 ~ * * \\ & (0.000) \\ & -0.004 \\ & (0.003) \end{aligned}$ | $\begin{aligned} & 0.000 \\ & (0.000) \\ & -0.000 \\ & (0.004) \end{aligned}$ | $\begin{gathered} 0.000 \\ (0.000) \\ 0.001 \\ (0.003) \end{gathered}$ | $\begin{aligned} & -0.002 \text { * } \\ & (0.001) \\ & -0.000 \\ & (0.005) \end{aligned}$ | $\begin{aligned} & -0.003 \text { *** } \\ & (0.001) \\ & -0.005 \\ & (0.005) \end{aligned}$ | $\begin{gathered} -0.000 \\ (0.000) \\ 0.002 \\ (0.002) \end{gathered}$ | $\begin{aligned} & -0.002 \text { ** } \\ & (0.001) \\ & 0.001 \\ & (0.005) \end{aligned}$ | $\begin{gathered} 0.000 \\ (0.000) \\ 0.004 \\ (0.003) \end{gathered}$ | $\begin{aligned} & -0.004{ }^{* * *} \\ & (0.001) \\ & 0.014^{* *} \\ & (0.005) \end{aligned}$ |
| Parental education (ref. tertiary) |  |  |  |  |  |  |  |  |  |  |
| Primary | $\begin{aligned} & 0.019 \text { *** } \\ & (0.004) \end{aligned}$ | $\begin{aligned} & 0.009 \text { *** } \\ & (0.003) \end{aligned}$ | $\begin{aligned} & -0.014 \text { *** } \\ & (0.003) \end{aligned}$ | $\begin{aligned} & -0.002 \\ & (0.003) \end{aligned}$ | $\begin{aligned} & -0.015 \text { *** } \\ & (0.004) \end{aligned}$ | $\begin{aligned} & 0.026 \text { *** } \\ & (0.004) \end{aligned}$ | $\begin{aligned} & -0.009 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.006 \\ & (0.004) \end{aligned}$ | $\begin{aligned} & -0.005 \\ & (0.003) \end{aligned}$ | $\begin{gathered} 0.002 \\ (0.004) \end{gathered}$ |
| Secondary | $\begin{aligned} & 0.0144^{* * *} \\ & (0.003) \end{aligned}$ | $\begin{aligned} & 0.006 \text { ** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.009 \text { ** } \\ & (0.003) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.007 \\ & (0.004) \end{aligned}$ | $\begin{aligned} & 0.026 \text { *** } \\ & (0.004) \end{aligned}$ | $\begin{aligned} & -0.006 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.003 \\ & (0.004) \end{aligned}$ | $\begin{aligned} & -0.005 \\ & (0.002) \end{aligned}$ | $\begin{gathered} 0.003 \\ (0.004) \end{gathered}$ |
| Constant | $\begin{aligned} & -7.40 \text { *** } \\ & (1.460) \end{aligned}$ | $\begin{aligned} & -9.62^{* * *} \\ & (1.009) \end{aligned}$ | $\begin{aligned} & -9.05^{* * *} \\ & (1.201) \end{aligned}$ | $\begin{aligned} & -7.39 * * * \\ & (1.040) \end{aligned}$ | $\begin{aligned} & -15.41^{* * *} \\ & (1.760) \end{aligned}$ | $\begin{aligned} & -13.47 \text { *** } \\ & (1.600) \end{aligned}$ | $\begin{aligned} & -0.88 \\ & (0.563) \end{aligned}$ | $\begin{aligned} & -18.63 \text { *** } \\ & (1.590) \end{aligned}$ | $\begin{aligned} & -6.13 \text { *** } \\ & (1.025) \end{aligned}$ | $\begin{aligned} & -7.12 \text { *** } \\ & (1.552) \end{aligned}$ |

Source: Swedish Register Data
Notes: Standard errors in parentheses, significance levels: ${ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$.ATC categories as described in Table 2.

Although the instrumental variable models have a high degree of internal validity, their results may differ from the average treatment effect under heterogeneous treatment effects (Arpino and Aassve 2013). Hence, we performed an additional analysis for specific subgroups of children raised in families that differed in the amount of resources they could allocate to each sibling: families with a less-educated mother (Tables A-$8-\mathrm{A}-10$ ), children raised by a mother with an immigrant background (Tables A-11-A13), and families receiving welfare payments (Tables A-14-A-16). We also carried out our analysis using a more aggregated indicator of health, defined as the risk of taking any kind of medicine, regardless of category (Table A-17). As in the results presented here, the effects of growing up in a large family on receiving medicines in midlife were found to be either very small in magnitude or virtually nonexistent. The only deviation from this general pattern was found for the group of children raised by a mother with an immigrant background, among whom the number of siblings increased the risk of receiving anti-infectives by 11.7 percentage points (Table A-12) and of receiving hormonal drugs by seven percentage points (Table A-13). As these analyses examined a
subpopulation of children raised by a mother with an immigrant background, the results confirm our idea that the Swedish welfare state system tends to mitigate the consequences of resource dilution in a large family. Moreover, none of the additional analyses revealed a pattern that would contradict our conclusion that the number of siblings has no negative effects on health outcomes in midlife.

## 6. Summary and discussion

Several theoretical models in the demographic and the epidemiological literature have discussed the reasons why growing up in a large family may have a negative impact on health outcomes. If parents need to distribute their personal attention, time, material resources, and financial support across a large number of children, their investment per child may be more limited than if they had a small number of children. The literature has emphasised that the degree to which the number of siblings impedes the health and well-being of children may depend on the economic and the institutional context (Becke, Murphy, and Tamura 1994; Desai 1995; Maralani 2008; Åslund and Grönqvist 2010; Öberg 2015). It can be argued that in rich and developed nations, where parental resources are not severely limited and can be supplemented with support from the welfare state, children who grow up in a large family are not necessarily disadvantaged.

Empirical research has examined the associations between family size and child health in the context of societies in which parental resources are extremely limited; i.e., mainly in developing countries or in historic periods preceding the development of modern welfare states. Our paper provides evidence on the links between family size and health outcomes in a developed and affluent society with social policies oriented towards eliminating social inequalities in standards of living and health. Instead of describing associations between family size and individual health outcomes, we used the natural experiment of multiple births to examine the causal effects of family size on health outcomes (as proxied by drug prescriptions). We were able to adopt this research design because we have access to an exceptionally large and detailed dataset from Swedish registers. Using this approach allowed us to take into account the possibility that the decision made by parents to have another child may be driven by the factors that also affect the offspring's health, and to draw causal inferences about the role of family size.

Our results do not provide support for the hypothesis that the number of siblings per se negatively affects health in midlife, as we did not observe any systematic increase in the risk of receiving medicines at age 45 among individuals who were raised in a large family. We argue that our findings should be interpreted in light of the scope and the design of the welfare state regime in Sweden, as a wide range of Swedish social
policies help to ensure that children have suitable conditions for development by supporting families and promoting parental involvement.

The contribution of this paper to the literature on the health consequences of growing up in a large family is fourfold. First, in our study we took an interdisciplinary and integrative approach to the analysis of health outcomes. Following recent suggestions from demographic research (Harris 2010), we bridged insights from both the biomedical and the social sciences, and considered a wide range of health outcomes, as proxied by drug prescriptions related to both physical and mental health. Thus, we provided a broad overview of the potential health-related implications of growing up in a large family. Second, we had access to high-quality register data, with samples that were large enough to allow us to use a quasi-experimental research design based on data on twins, and to examine outcomes that are observed in a relatively small fraction of the whole population, such as receiving a prescribed medication. Moreover, our data did not suffer from recall bias or ex-post rationalisations, as may be the case with retrospective or self-reported data. Third, instead of describing associations between family size and child health outcomes, we adopted a research design that gave us the opportunity to make causal inferences about the effects of growing up in a larger family. Finally, our paper provides evidence on the links between family size and health outcomes in the context of a developed country. Sweden is not only one of the richest countries in the world; its policies are oriented towards reducing social inequalities in health and other living conditions. The drawback of our decision to focus on Sweden in this paper is that our findings may not be generalizable to other developed countries that have a less generous welfare state.

Our study has some limitations. Because the instrumental variables used in this study are not suitable for the analysis of the health outcomes of young cohorts born after the introduction of in vitro fertilisation, our analysis covers cohorts born in the 1960s. Thus, given that the data from the Prescribed Drug Register are available for the 2005-2010 period only, we cannot examine health outcomes early in life. This could be a drawback, because the consequences of early life disadvantages may be visible in childhood, but may disappear in later life course stages. For example, an individual with a large number of siblings might have an unusually high number of infections and injuries as a small child, but not as an adult. Moreover, some of the effects of early life disadvantages can be mitigated by other factors, such as investment in education (Elo, Martikainen, and Myrskylä 2014). Hence, if we had the opportunity to examine the relationship between growing up in a large family and health early in life, our results might indicate that children who were raised in a large family indeed experienced more health problems than children who were raised in a small family. Yet the advantage of our analysis is that we can show whether any effects of the number of siblings that are identified persist into midlife.

While the data used in this study gave us the opportunity to trace the effects of living conditions in childhood on health in midlife, we were unable to observe individual health at very advanced ages. Future research should examine the consequences of health outcomes at higher ages, when the overall incidence of health problems is higher than it is at the age we observed in our analysis. Another limitation is related to selective mortality, as it is possible that only very healthy individuals survived up to the age observed in our analysis. But because the mortality rate among the population under age 45 is very low in Sweden, we do not believe that this issue was problematic for our analysis. For example, in 2013 there were 5-18 deaths per 100,000 among the age group 1-14 and 16-82 deaths per 100,000 individuals among the age group 15-39. These death rates are among the lowest in the European Union (The Institute for Health Metrics and Evaluation 2013, World Health Organization 1998). Given the diverse family formation patterns across Europe, we need to take into account that not all children who are born and raised within the same family have the same parents. This is another limitation of our study, as we focused on siblings who have the same biological mother. Finally, as our register data on health outcomes contains information only on medicines that were prescribed by a doctor and dispensed by a pharmacy, illnesses that were not diagnosed within the health care system or were not treated with a drug requiring a doctor's prescription are not reflected in the data. However, it could be argued that this concern is less relevant in our study, because, unlike in many other countries, the public health care services in Sweden are universal and comprehensive.

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## Appendix

Table A-1: Description of the samples used in the analyses: Variables and their observed averages

|  | The number of siblings of <br> first-born children in a <br> family with at least two <br> children | The number of siblings of <br> first- and second-born <br> children in a family with at <br> least three children | The number of siblings of <br> first-, second-, and third-born <br> children in a family with at <br> least four children |
| :--- | :---: | :---: | :---: |
| Number of siblings | 1.58 | 2.39 | 3.39 |
| Child's parity: first-born | $100.0 \%$ | $51.8 \%$ | $65.6 \%$ |
| Child's parity: second-born | $0.0 \%$ | $48.2 \%$ | $32.9 \%$ |
| Child's parity: third-born | $0.0 \%$ | $0.0 \%$ | $36.0 \%$ |
| Child's year of birth | 1963 | 1963 | 1963 |
| Child's sex: female | $48.3 \%$ | 23.6 | $48.7 \%$ |
| Mother's age at birth | 23 | $7.7 \%$ | 24.3 |
| Non-Swedish mother | $6.7 \%$ | $31.5 \%$ | $8.7 \%$ |
| Parental education | $28.3 \%$ | $44.4 \%$ | $24.1 \%$ |

Source: Swedish Register Data

Table A-2: The number of daily doses of medicines received at age 45 according to ATC categories among first-born children in a family with at least two siblings - results from instrumental variable models (2SLS estimates)

|  | (A) | (B) | (D) | (H) | (J) | (M) | (P) | (R) | (S) | (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of siblings | $\begin{aligned} & \hline-2.942 \\ & (3.212) \end{aligned}$ | $\begin{gathered} 2.639 \\ (9.950) \end{gathered}$ | $\begin{gathered} 0.326 \\ (0.934) \end{gathered}$ | $\begin{gathered} \hline 0.051 \\ (1.447) \end{gathered}$ | $\begin{gathered} \hline 0.920 \\ (0.636) \end{gathered}$ | $\begin{gathered} 0.327 \\ (1.569) \end{gathered}$ | $\begin{aligned} & \hline-0.095 \\ & (0.083) \end{aligned}$ | $\begin{gathered} 1.862 \\ (2.496) \end{gathered}$ | $\begin{aligned} & \hline-0.585 \\ & (0.446) \end{aligned}$ | $\begin{aligned} & \hline-0.000 \\ & (0.000) \end{aligned}$ |
| Child's year of birth | $\begin{aligned} & 1.188 * * * \\ & (0.177) \end{aligned}$ | $\begin{aligned} & 3.784 \text { *** } \\ & (0.550) \end{aligned}$ | $\begin{gathered} 0.043 \\ (0.052) \end{gathered}$ | $\begin{aligned} & 0.945 * * * \\ & (0.080) \end{aligned}$ | $\begin{aligned} & 0.256 \text { *** } \\ & (0.035) \end{aligned}$ | $\begin{aligned} & 0.658 * * * \\ & (0.087) \end{aligned}$ | $\begin{gathered} 0.006 \\ (0.005) \end{gathered}$ | $\begin{aligned} & 1.552 * * * \\ & (0.138) \end{aligned}$ | $\begin{gathered} 0.005 \\ (0.025) \end{gathered}$ | $\begin{gathered} 0.000 \\ (0.000) \end{gathered}$ |
| Child's sex (ref. male) | $\begin{aligned} & 7.723 \text { *** } \\ & (0.513) \end{aligned}$ | $\begin{aligned} & 27.879 * * \star \\ & (1.588) \end{aligned}$ | $\begin{gathered} 0.258 \\ (0.149) \end{gathered}$ | $\begin{aligned} & 9.225 \text { *** } \\ & (0.231) \end{aligned}$ | $\begin{aligned} & 1.009 \text { *** } \\ & (0.101) \end{aligned}$ | $\begin{aligned} & 4.929 \text { *** } \\ & (0.250) \end{aligned}$ | $\begin{aligned} & 0.123 \text { *** } \\ & (0.013) \end{aligned}$ | $\begin{aligned} & 8.978 \text { *** } \\ & (0.398) \end{aligned}$ | $\begin{aligned} & -0.176 \text { * } \\ & (0.071) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ |
| Mother's age at birth | $\begin{aligned} & -0.710 \text { *** } \\ & (0.167) \end{aligned}$ | $\begin{aligned} & -0.696 \\ & (0.517) \end{aligned}$ | $\begin{gathered} 0.034 \\ (0.049) \end{gathered}$ | $\begin{aligned} & -0.085 \\ & (0.075) \end{aligned}$ | $\begin{aligned} & -0.008 \\ & (0.033) \end{aligned}$ | $\begin{aligned} & -0.312 \text { *** } \\ & (0.082) \end{aligned}$ | $\begin{aligned} & -0.006 \\ & (0.004) \end{aligned}$ | $\begin{aligned} & -0.077 \\ & (0.130) \end{aligned}$ | $\begin{aligned} & -0.013 \\ & (0.023) \end{aligned}$ | $\begin{gathered} 0.000 \\ (0.000) \end{gathered}$ |
| NonSwedish mother | $\begin{gathered} 1.969 \\ (1.055) \end{gathered}$ | $\begin{aligned} & -3.003 \\ & (3.269) \end{aligned}$ | $\begin{aligned} & -0.004 \\ & (0.307) \end{aligned}$ | $\begin{aligned} & -0.135 \\ & (0.475) \end{aligned}$ | $\begin{gathered} 0.025 \\ (0.209) \end{gathered}$ | $\begin{gathered} 0.448 \\ (0.515) \end{gathered}$ | $\begin{gathered} 0.010 \\ (0.027) \end{gathered}$ | $\begin{gathered} 1.530 \\ (0.820) \end{gathered}$ | $\begin{gathered} 0.019 \\ (0.147) \end{gathered}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ |
| Parental education (ref. primary) |  |  |  |  |  |  |  |  |  |  |
| Secondary | $\begin{aligned} & -2.119 \text { *** } \\ & (0.628) \end{aligned}$ | $\begin{aligned} & -1.369 \\ & (1.945) \end{aligned}$ | $\begin{aligned} & 0.508 \text { ** } \\ & (0.183) \end{aligned}$ | $\begin{gathered} 0.128 \\ (0.283) \end{gathered}$ | $\begin{gathered} 0.218 \\ (0.124) \end{gathered}$ | $\begin{aligned} & -0.156 \\ & (0.307) \end{aligned}$ | $\begin{gathered} 0.014 \\ (0.016) \end{gathered}$ | $\begin{aligned} & 1.826 \text { *** } \\ & (0.488) \end{aligned}$ | $\begin{aligned} & -0.087 \\ & (0.087) \end{aligned}$ | $\begin{gathered} 0.000 \\ (0.000) \end{gathered}$ |
| Tertiary | $\begin{aligned} & -4.621 \text { *** } \\ & (0.706) \end{aligned}$ | $\begin{aligned} & -8.404 * * * \\ & (2.186) \end{aligned}$ | $\begin{gathered} 0.454 \text { * } \\ (0.205) \end{gathered}$ | $\begin{gathered} 0.424 \\ (0.318) \end{gathered}$ | $\begin{aligned} & 0.548 \text { *** } \\ & (0.140) \end{aligned}$ | $\begin{aligned} & -2.232 * * * \\ & (0.345) \end{aligned}$ | $\begin{gathered} 0.038 \text { * } \\ (0.018) \end{gathered}$ | $\begin{gathered} 1.291^{*} \\ (0.548) \end{gathered}$ | $\begin{aligned} & -0.132 \\ & (0.098) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ |
| Constant | $\begin{aligned} & 2290.769 \text { * } \\ & (352.823) \\ & \hline \end{aligned}$ | $\begin{gathered} \text { *-7391.558 ** } \\ (1093.049) \\ \hline \end{gathered}$ | $\begin{aligned} & * 84.036 \\ & (102.580) \\ & \hline \end{aligned}$ | $\begin{array}{r} .1850 .121 \text { * } \\ \hline \end{array}(158.930)$ | $\begin{aligned} & * * 499.411 \text { *** } \\ & (69.843) \\ & \hline \end{aligned}$ | $\begin{aligned} & 1275.121 \text { * } \\ & (172.360) \\ & \hline \end{aligned}$ | $\begin{array}{r} * 12.120 \\ (9.170) \\ \hline \end{array}$ | $\begin{aligned} & 3035.286 \text { ** } \\ & (274.173) \\ & \hline \end{aligned}$ | $\begin{gathered} \text { * }-8.472 \\ (49.004) \\ \hline \end{gathered}$ | $\begin{aligned} & -0.004 \\ & (0.007) \\ & \hline \end{aligned}$ |

Notes: Standard errors in parentheses. sianificance levels: * $\mathrm{D}<0.05 .{ }^{* *} \mathrm{D}<0.01 .{ }^{* * *} \mathrm{p}<0.001$.

Table A-3: The number of daily doses of medicines received at age 45 according to ATC categories among first-born and second-born children in a family with at least three siblings - results from instrumental variable models (2SLS estimates)

|  | (A) | (B) | (D) | (H) | (J) | (M) | (P) | (R) | (S) | (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of siblings | $\begin{gathered} \hline 2.965 \\ (3.095) \end{gathered}$ | $\begin{gathered} \hline-3.133 \\ (10.100) \end{gathered}$ | $\begin{aligned} & \hline-0.394 \\ & (0.927) \end{aligned}$ | $\begin{gathered} \hline 2.777 \text { * } \\ (1.391) \end{gathered}$ | $\begin{gathered} \hline 0.238 \\ (0.669) \end{gathered}$ | $\begin{gathered} \hline 1.884 \\ (1.516) \end{gathered}$ | $\begin{aligned} & -0.012 \\ & (0.074) \end{aligned}$ | $\begin{gathered} 2.499 \\ (2.447) \end{gathered}$ | $\begin{gathered} \hline 0.019 \\ (0.452) \end{gathered}$ | $\begin{aligned} & \hline-0.000 \\ & (0.000) \end{aligned}$ |
| Child's parity (ref. first-born) |  |  |  |  |  |  |  |  |  |  |
| Child's parity: | $\begin{gathered} 1.077 \\ (0791) \end{gathered}$ | $\begin{aligned} & 7.229 \text { ** } \\ & (0.580) \end{aligned}$ | $\begin{gathered} 0.171 \\ (0.237) \end{gathered}$ | $\begin{gathered} 0.038 \\ (0.355) \end{gathered}$ | $\begin{gathered} 0.333 \\ (0.171) \end{gathered}$ | $\begin{gathered} 0.408 \\ (0.387) \end{gathered}$ | $\begin{gathered} 0.016 \\ (0019) \end{gathered}$ | $\begin{aligned} & -0.983 \\ & (0.625) \end{aligned}$ | $\begin{aligned} & -0.075 \\ & (0.116) \end{aligned}$ | $\begin{gathered} 0.000 \\ (0.000) \end{gathered}$ |
| Child's year of | $1.611^{* * *}$ | 4.478 *** | 0.068 | 1.017 *** | 0.246 *** | 0.751 *** | 0.012 ** | $1.505^{* * *}$ | 0.022 | 0.000 |
| birth | (0.179) | (0.586) | (0.054) | (0.081) | (0.039) | (0.088) | (0.004) | (0.142) | (0.026) | (0.000) |
| Child's sex | $8.611^{* * *}$ | 28.006 *** | 0.037 | 9.069 *** | 0.832 *** | 4.817 *** | 0.129 *** | 9.097 *** | -0.140 | 0.000 |
| (ref. male) | (0.557) | (1.817) | (0.167) | (0.250) | (0.120) | (0.273) | (0.013) | (0.440) | (0.081) | (0.000) |
| Mother's age | -0.564 *** | -1.198 ** | 0.029 | -0.039 | -0.074 * | -0.311 *** | -0.001 | -0.144 | 0.011 | 0.000 |
| at birth | (0.138) | (0.449) | (0.041) | (0.062) | (0.030) | (0.067) | (0.003) | (0.109) | (0.020) | (0.000) |
| Non-Swedish | 2.257 * | 2.583 | -0.063 | 0.079 | 0.001 | 1.048 * | -0.027 | 1.133 | -0.096 | -0.000 |
| mother | (1.063) | (3.470) | (0.318) | (0.478) | (0.230) | (0.521) | (0.025) | (0.841) | (0.155) | (0.000) |
| Parental education (ref. primary) |  |  |  |  |  |  |  |  |  |  |
| Secondary | $-2.175^{* *}$ | -1.207 | -0.073 | 0.036 | 0.241 | -0.458 | 0.023 | $1.227^{*}$ | -0.097 | -0.000 |
|  | (0.686) | (2.237) | (0.205) | (0.308) | (0.148) | (0.336) | (0.016) | (0.542) | (0.100) | (0.000) |
| Tertiary | -5.175 *** | -9.947 *** | 0.286 | 0.368 | 0.396 * | -2.592 *** | 0.040 * | 1.214 | -0.279 * | -0.000 |
|  | (0.811) | (2.645) | (0.243) | (0.364) | (0.175) | (0.397) | (0.019) | (0.641) | (0.118) | (0.000) |
| Constant | -3137.522 *** | -8731.230 *** | -131.788 | -1999.037 *** | -478.743 *** | -1460.357 *** | -22.966 ** | -2943.850 *** | -42.206 | -0.016 |
|  | (356.437) | (1163.125) | (106.732) | (160.215) | (77.065) | (174.569) | (8.512) | (281.795) | (52.094) | (0.011) |

Source: Swedish Register Data.

Table A-4: The number of daily doses of medicines received at age 45 according to ATC categories among first-, second-, and third-born children in a family with at least four siblings - results from instrumental variable models (2SLS estimates)

|  | (A) | (B) | (D) | (H) | (J) | (M) | (P) | (R) | (S) | (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of siblings | $\begin{aligned} & -4.848 \\ & (4.520) \end{aligned}$ | $\begin{gathered} \hline 13.181 \\ (16.779) \end{gathered}$ | $\begin{gathered} 0.996 \\ (0.983) \end{gathered}$ | $\begin{gathered} 2.566 \\ (2.045) \end{gathered}$ | $\begin{gathered} 0.988 \\ (0.938) \end{gathered}$ | $\begin{aligned} & \text { 5.737 ** } \\ & (2.154) \end{aligned}$ | $\begin{gathered} \hline 0.186 \\ (0.128) \end{gathered}$ | $\begin{gathered} \hline 2.832 \\ (3.605) \end{gathered}$ | $\begin{gathered} \hline 0.436 \\ (0.504) \end{gathered}$ | $\begin{aligned} & \hline-0.000 \\ & (0.000) \end{aligned}$ |
| Child's parity (ref. first-born) |  |  |  |  |  |  |  |  |  |  |
| Child's parity: second-born | $\begin{aligned} & 2.743^{*} \\ & (1.252) \end{aligned}$ | $\begin{gathered} 5.997 \\ (4.646) \end{gathered}$ | $\begin{aligned} & -0.215 \\ & (0.272) \end{aligned}$ | $\begin{gathered} 0.294 \\ (0.566) \end{gathered}$ | $\begin{aligned} & -0.083 \\ & (0.260) \end{aligned}$ | $\begin{aligned} & -0.565 \\ & (0.597) \end{aligned}$ | $\begin{gathered} 0.019 \\ (0.036) \end{gathered}$ | $\begin{aligned} & -0.971 \\ & (0.998) \end{aligned}$ | $\begin{aligned} & -0.048 \\ & (0.140) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ |
| Child's parity: third-born | $\begin{gathered} 3.148 \\ (1.810) \end{gathered}$ | $\begin{gathered} 9.354 \\ (6.717) \end{gathered}$ | $\begin{aligned} & -0.366 \\ & (0.394) \end{aligned}$ | $\begin{gathered} 0.072 \\ (0.819) \end{gathered}$ | $\begin{aligned} & -0.056 \\ & (0.375) \end{aligned}$ | $\begin{gathered} 0.253 \\ (0.862) \end{gathered}$ | $\begin{aligned} & -0.033 \\ & (0.051) \end{aligned}$ | $\begin{gathered} 0.848 \\ (1.443) \end{gathered}$ | $\begin{aligned} & -0.097 \\ & (0.202) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ |
| Child's year of birth | $\begin{aligned} & 1.621 \text { *** } \\ & (0.267) \end{aligned}$ | $\begin{aligned} & 6.8333^{* * *} \\ & (0.991) \end{aligned}$ | $\begin{aligned} & 0.201 * * * \\ & (0.058) \end{aligned}$ | $\begin{aligned} & 1.186^{* * *} \\ & (0.121) \end{aligned}$ | $\begin{aligned} & 0.223 \text { *** } \\ & (0.055) \end{aligned}$ | $\begin{aligned} & 1.077 \text { *** } \\ & (0.127) \end{aligned}$ | $0.019 *$ | $\begin{aligned} & 1.602 * * * \\ & (0.213) \end{aligned}$ | $\begin{gathered} 0.025 \\ (0.030) \end{gathered}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ |
| Child's sex (ref. male) | $\begin{aligned} & 7.882 \text { *** } \\ & (0.859) \end{aligned}$ | $\begin{aligned} & 31.605 \text { *** } \\ & (3.190) \end{aligned}$ | $\begin{gathered} 0.179 \\ (0.187) \end{gathered}$ | $\begin{aligned} & 9.205 * * * \\ & (0.389) \end{aligned}$ | $\begin{aligned} & 0.842 * * * \\ & (0.178) \end{aligned}$ | $\begin{aligned} & 4.448 \text { *** } \\ & (0.410) \end{aligned}$ | $\begin{aligned} & 0.153^{* * *} \\ & (0.024) \end{aligned}$ | $\begin{aligned} & 8.973 \text { *** } \\ & (0.685) \end{aligned}$ | $\begin{aligned} & -0.004 \\ & (0.096) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ |
| Mother's age at birth | $\begin{aligned} & -0.880 \text { *** } \\ & (0.206) \end{aligned}$ | $\begin{gathered} -1.116 \\ (0.765) \end{gathered}$ | $\begin{gathered} 0.064 \\ (0.045) \end{gathered}$ | $\begin{gathered} 0.030 \\ (0.093) \end{gathered}$ | $\begin{gathered} -0.040 \\ (0.043) \end{gathered}$ | $\begin{aligned} & -0.167 \\ & (0.098) \end{aligned}$ | $\begin{gathered} 0.003 \\ (0.006) \end{gathered}$ | $\begin{aligned} & -0.234 \\ & (0.164) \end{aligned}$ | $\begin{gathered} 0.023 \\ (0.023) \end{gathered}$ | $\begin{gathered} 0.000 \\ (0.000) \end{gathered}$ |
| Non-Swedish mother | $\begin{gathered} 1.744 \\ (1.566) \end{gathered}$ | $\begin{aligned} & -2.187 \\ & (5.812) \end{aligned}$ | $\begin{aligned} & -0.258 \\ & (0.341) \end{aligned}$ | $\begin{gathered} 0.330 \\ (0.708) \end{gathered}$ | $\begin{aligned} & -0.269 \\ & (0.325) \end{aligned}$ | $\begin{gathered} 0.013 \\ (0.746) \end{gathered}$ | $\begin{aligned} & -0.012 \\ & (0.044) \end{aligned}$ | $\begin{aligned} & 3.016{ }^{*} \\ & (1.249) \end{aligned}$ | $\begin{gathered} 0.223 \\ (0.175) \end{gathered}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ |
| Parental education (ref. primary) |  |  |  |  |  |  |  |  |  |  |
| Secondary | $\begin{aligned} & -2.362 \text { * } \\ & (1.015) \end{aligned}$ | $\begin{gathered} 2.068 \\ (3.769) \end{gathered}$ | $\begin{gathered} 0.317 \\ (0.221) \end{gathered}$ | $\begin{gathered} 0.436 \\ (0.459) \end{gathered}$ | $\begin{gathered} 0.555^{* *} \\ (0.211) \end{gathered}$ | $\begin{gathered} 0.327 \\ (0.484) \end{gathered}$ | $\begin{gathered} 0.056 \\ (0.029) \end{gathered}$ | $\begin{gathered} 1.224 \\ (0.810) \end{gathered}$ | $\begin{aligned} & -0.174 \\ & (0.113) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ |
| Tertiary | $\begin{aligned} & -6.116{ }^{* * *} \\ & (1.325) \end{aligned}$ | $\begin{aligned} & -8.065 \\ & (4.920) \end{aligned}$ | $\begin{aligned} & 0.744 * * \\ & (0.288) \end{aligned}$ | $\begin{gathered} 0.797 \\ (0.600) \end{gathered}$ | $\begin{aligned} & 0.730 * * \\ & (0.275) \end{aligned}$ | $\begin{aligned} & -1.920 \text { ** } \\ & (0.632) \end{aligned}$ | $\begin{aligned} & 0.105^{* *} \\ & (0.038) \end{aligned}$ | $\begin{gathered} 1.692 \\ (1.057) \end{gathered}$ | $\begin{aligned} & -0.136 \\ & (0.148) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ |
| Constant | $\begin{gathered} -3124.673 \text { ** } \\ (530.433) \\ \hline \end{gathered}$ | $\begin{gathered} -13405.8266^{* * *} \\ (1968.954) \\ \hline \end{gathered}$ | $\begin{aligned} & -398.067 * * * \\ & (115.387) \\ & \hline \end{aligned}$ | $\begin{gathered} -2334.406^{* * *} \\ (239.973) \\ \hline \end{gathered}$ | $\begin{aligned} & -436.4388^{* \star \star} \\ & (110.028) \\ & \hline \end{aligned}$ | $\begin{gathered} -2119.268{ }^{* * *} \\ (252.787) \\ \hline \end{gathered}$ | $\begin{aligned} & -38.529 \\ & (15.067) \\ & \hline \end{aligned}$ | $\begin{gathered} -3135.827^{* * *} \\ (423.045) \\ \hline \end{gathered}$ | $\begin{aligned} & -50.253 \\ & (59.195) \\ & \hline \end{aligned}$ | $\begin{array}{r} 0.021 \\ (0.017) \\ \hline \end{array}$ |

Table A-5: Probability of receiving medicines at age 30, according to ATC categories among first-born children in a family with at least two siblings - results from instrumental variable models (2SLS estimates)

|  | (A) | (B) | (D) | (H) | (J) | (M) | (P) | (R) | (S) | (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of siblings | $\begin{gathered} 0.007 \\ (0.009) \end{gathered}$ | $\begin{aligned} & -0.001 \\ & (0.005) \end{aligned}$ | $\begin{aligned} & \hline-0.009 \\ & (0.009) \end{aligned}$ | $\begin{aligned} & \hline-0.001 \\ & (0.007) \end{aligned}$ | $\begin{aligned} & -0.015 \\ & (0.014) \end{aligned}$ | $\begin{aligned} & \hline-0.011 \\ & (0.010) \end{aligned}$ | $\begin{gathered} 0.002 \\ (0.005) \end{gathered}$ | $\begin{aligned} & \hline-0.015 \\ & (0.012) \end{aligned}$ | $\begin{aligned} & \hline-0.009 \\ & (0.008) \end{aligned}$ | $\begin{gathered} 0.003 \\ (0.010) \end{gathered}$ |
| Child's year of | 0.004 *** | 0.003 *** | 0.004 ** | 0.003 *** | 0.010 *** | 0.004 *** | 0.000 | 0.010 *** | 0.003 *** | 0.006 *** |
| birth | (0.000) | (0.000) | (0.000) | (0.000) | (0.001) | (0.000) | (0.000) | (0.001) | (0.000) | (0.000) |
| Child's sex | 0.044 *** | 0.029 *** | 0.035 * | 0.040 *** | 0.127 * | 0.022 ** | 0.016 *** | 0.076 *** | 0.015 | 0.037 * |
| (ref. male) | (0.001) | (0.001) | (0.001) | (0.001) | (0.002) | (0.001) | (0.001) | (0.002) | (0.001) | (0.001) |
| Child born | 0.007 | 0.001 | -0.003 | 0.002 | -0.001 | 0.002 | 0.001 | 0.004 | -0.004 | 0.007 |
| pre-term | (0.004) | (0.002) | (0.004) | (0.003) | (0.006) | (0.004) | (0.002) | (0.005) | (0.003) | (0.004) |
| Low Apgar | 0.016 ** | 0.004 | -0.000 | 0.007 | 0.004 | -0.005 | -0.002 | 0.006 | 0.004 | 0.016 |
| scores | (0.006) | (0.003) | (0.006) | (0.004) | (0.008) | (0.006) | (0.003) | (0.007) | (0.005) | (0.006) |
| Low weight at | 0.007 | 0.002 | 0.000 | -0.001 | 0.004 | 0.006 | 0.002 | 0.004 | 0.006 | 0.010* |
| birth | (0.004) | (0.002) | (0.004) | (0.003) | (0.006) | (0.004) | (0.002) | (0.005) | (0.003) | (0.004) |
| Mother's age | -0.000 | -0.001 | 0.000 | 0.000 | -0.003 *** | -0.003 *** | 0.000 | -0.002 * | -0.001 | -0.001 * |
| at birth | (0.001) | (0.000) | (0.001) | (0.000) | (0.001) | (0.001) | (0.000) | (0.001) | (0.001) | (0.001) |
| Non-Swedish | -0.002 | -0.001 | 0.012 *** | -0.001 | -0.004 | 0.003 | -0.001 | -0.002 | 0.003 | 0.013 *** |
| mother | (0.002) | (0.001) | (0.003) | (0.002) | (0.004) | (0.003) | (0.001) | (0.003) | (0.002) | (0.003) |
| Parental education (ref. secondary) |  |  |  |  |  |  |  |  |  |  |
| Primary | 0.009 *** | 0.002 | 0.002 | -0.002 | 0.008 * | 0.005 | -0.001 | 0.005 | -0.001 | 0.006 * |
|  | (0.003) | (0.001) | (0.003) | (0.002) | (0.004) | (0.003) | (0.001) | (0.003) | (0.002) | (0.003) |
| Tertiary | -0.008 *** | -0.001 | 0.010 *** | 0.000 | 0.001 | -0.011 ** | 0.004 *** | -0.001 | 0.002 | 0.000 |
|  | (0.002) | (0.001) | (0.002) | (0.001) | (0.003) | (0.002) | (0.001) | (0.002) | (0.001) | (0.002) |
| Parental marital status at birth (ref. sambo or married) |  |  |  |  |  |  |  |  |  |  |
| Single | -0.001 | 0.001 | 0.009 ** | -0.001 | 0.013 ** | 0.007 * |  | 0.004 | -0.001 | 0.024 *** |
|  | (0.003) | (0.002) | (0.003) | (0.002) | (0.004) | (0.003) | (0.001) | (0.004) | (0.002) | (0.003) |
| Divorced or | 0.007 | 0.005 | 0.010 | 0.003 | 0.026 * | 0.016 * | 0.008 * | 0.010 | 0.006 | 0.028 *** |
| widowed | (0.007) | (0.004) | (0.007) | (0.005) | (0.010) | (0.007) | (0.004) | (0.009) | (0.006) | (0.007) |
| Constant | -7.608 ** | -5.769 *** | -8.214 *** | -6.630 *** | -20.098 *** | -8.698 ** | -0.567 | -20.277** | -5.347 *** | -12.259 * |
|  | (0.882) | (0.497) | (0.907) | (0.681) | (1.317) | (0.926) | (0.463) | (1.154) | (0.734) | (0.929) |

[^7]Table A-6: Probability of receiving medicines at age 30, according to ATC categories among first-born children in a family with at least two siblings - results from instrumental variable models (2SLS estimates)

|  | (A) | (B) | (D) | (H) | (J) | (M) | (P) | (R) | (S) | (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of siblings | $\begin{aligned} & \hline-0.014 \\ & (0.008) \end{aligned}$ | $\begin{gathered} 0.010 \text { * } \\ (0.005) \end{gathered}$ | $\begin{aligned} & \hline-0.017^{*} \\ & (0.009) \end{aligned}$ | $\begin{aligned} & \hline-0.007 \\ & (0.006) \end{aligned}$ | $\begin{aligned} & \hline-0.020 \\ & (0.013) \end{aligned}$ | $\begin{gathered} 0.013 \\ (0.009) \end{gathered}$ | $\begin{aligned} & \hline-0.006 \\ & (0.004) \end{aligned}$ | $\begin{aligned} & \hline-0.006 \\ & (0.011) \end{aligned}$ | $\begin{aligned} & \hline-0.010 \\ & (0.007) \end{aligned}$ | $\begin{aligned} & \hline-0.007 \\ & (0.009) \end{aligned}$ |
| Child's parity (ref. first born) |  |  |  |  |  |  |  |  |  |  |
| Child's parity: | $0.007^{* * *}$ | -0.001 | -0.002 | -0.001 | $0.015{ }^{* * *}$ | 0.004 * | 0.001 | -0.001 | 0.001 | $0.008{ }^{* * *}$ |
| second-born | (0.002) | (0.001) | (0.002) | (0.002) | (0.003) | (0.002) | (0.001) | (0.003) | (0.002) | (0.002) |
| Child's year of birth | $\begin{gathered} 0.004^{* * *} \\ (0.000) \end{gathered}$ | $\begin{aligned} & 0.003 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.005 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.003 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.010 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.004 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.001 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{gathered} 0.009 \text { *** } \\ (0.001) \end{gathered}$ | $\begin{aligned} & 0.002 \text { *** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.006 \text { *** } \\ & (0.000) \end{aligned}$ |
| Child's sex: | 0.042 *** | 0.031 *** | 0.035 *** | 0.038 *** | 0.127 *** | 0.022 *** | 0.016 *** | 0.077 *** | 0.012 *** | 0.039 *** |
| female | (0.001) | (0.001) | (0.002) | (0.001) | (0.002) | (0.002) | (0.001) | (0.002) | (0.001) | (0.002) |
| Child born | 0.001 | 0.004 | -0.005 | 0.005 | -0.003 | -0.003 | 0.003 | -0.002 | -0.005 | 0.004 |
| pre-term | (0.004) | (0.002) | (0.004) | (0.003) | (0.006) | (0.005) | (0.002) | (0.006) | (0.004) | (0.005) |
| Low Apgar | 0.022 ** | 0.007 | -0.001 | 0.006 | -0.001 | 0.003 | -0.002 | 0.013 | 0.011 | 0.024 ** |
| scores | (0.007) | (0.004) | (0.007) | (0.005) | (0.011) | (0.008) | (0.004) | (0.009) | (0.006) | (0.008) |
| Low weight at | 0.009 | 0.007 ** | -0.001 | -0.004 | 0.004 | 0.019 *** | 0.002 | 0.018 ** | 0.009 * | 0.011 * |
| birth | (0.005) | (0.003) | (0.005) | (0.004) | (0.007) | (0.005) | (0.003) | (0.006) | (0.004) | (0.005) |
| Mother's age | -0.002 *** | -0.000 | 0.000 | -0.000 | -0.004 *** | -0.002 *** | 0.000 | -0.001 * | -0.000 | -0.002 *** |
| at birth | (0.000) | (0.000) | (0.000) | (0.000) | (0.001) | (0.000) | (0.000) | (0.001) | (0.000) | (0.000) |
| Non-Swedish | 0.003 | -0.001 | 0.016 *** | 0.003 | 0.008 | 0.004 | 0.001 | 0.007 | 0.005 * | 0.015 *** |
| mother | (0.003) | (0.002) | (0.003) | (0.002) | (0.004) | (0.003) | (0.001) | (0.004) | (0.002) | (0.003) |
| Parental education (ref. secondary) |  |  |  |  |  |  |  |  |  |  |
| Primary | $\begin{aligned} & 0.009 \text { ** } \\ & (0.003) \end{aligned}$ | $\begin{gathered} 0.001 \\ (0.002) \end{gathered}$ | $\begin{aligned} & 0.008 \text { ** } \\ & (0.003) \end{aligned}$ | $\begin{aligned} & -0.002 \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.0144^{* * *} \\ & (0.004) \end{aligned}$ | $\begin{gathered} 0.004 \\ (0.003) \end{gathered}$ | $\begin{aligned} & -0.000 \\ & (0.001) \end{aligned}$ | $\begin{gathered} 0.005 \\ (0.004) \end{gathered}$ | $\begin{gathered} 0.003 \\ (0.002) \end{gathered}$ | $\begin{gathered} 0.006 \text { * } \\ (0.003) \end{gathered}$ |
| Tertiary | $\begin{gathered} -0.006 \text { *** } \\ (0.002) \end{gathered}$ | $\begin{aligned} & -0.003^{* *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.011^{* * *} \\ & (0.002) \end{aligned}$ | $\begin{gathered} 0.002 \\ (0.001) \end{gathered}$ | $\begin{gathered} 0.001 \\ (0.002) \end{gathered}$ | $\begin{aligned} & -0.012 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.004 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.002 \\ & (0.002) \end{aligned}$ | $\begin{gathered} 0.000 \\ (0.001) \end{gathered}$ | $\begin{aligned} & -0.000 \\ & (0.002) \end{aligned}$ |
| Parental marital status at birth (ref. sambo or married) |  |  |  |  |  |  |  |  |  |  |
| Single | 0.005 | 0.000 | 0.010 ** | 0.001 | 0.016 *** | 0.004 | 0.002 | 0.006 | 0.002 | 0.025 *** |
|  | (0.003) | (0.002) | (0.003) | (0.002) | (0.005) | (0.003) | (0.002) | (0.004) | (0.003) | (0.003) |
| Divorced or | 0.015 * | 0.003 | 0.006 | -0.006 | 0.027 ** | 0.014 * | 0.003 | 0.017 * | 0.007 | 0.035 *** |
| widowed | (0.006) | (0.003) | (0.006) | (0.004) | (0.009) | (0.006) | (0.003) | (0.007) | (0.005) | (0.006) |
| Constant | $\begin{aligned} & -7.888^{* *} \\ & (0.889) \end{aligned}$ | $\begin{aligned} & -5.834 \text { *** } \\ & (0.509) \end{aligned}$ | $\begin{aligned} & -9.221 \text { *** } \\ & (0.905) \end{aligned}$ | $\begin{aligned} & -5.344 \text { *** } \\ & (0.670) \end{aligned}$ | $\begin{aligned} & -19.741^{* * *} \\ & (1.322) \end{aligned}$ | $\begin{aligned} & -8.120 \text { *** } \\ & (0.941) \end{aligned}$ | $\begin{aligned} & -1.6288^{* * *} \\ & (0.468) \end{aligned}$ | $\begin{gathered} -17.528^{* \prime} \\ (1.133) \end{gathered}$ | $\begin{aligned} & -4.686 \text { *** } \\ & (0.730) \end{aligned}$ | $\begin{gathered} -11.837 \text { *** } \\ (0.950) \end{gathered}$ |

Source: Swedish Register Data.
Notes: Standard errors in parentheses, significance levels: * $p<0.05,{ }^{* *} p<0.01$, ${ }^{* * *} p<0.001$.

Table A-7: Probability of receiving medicines at age 30 according to ATC categories among first-, second-, and third-born children in a family with at least four siblings - results from instrumental variable models (2SLS estimates)

|  | (A) | (B) | (D) | (H) | (J) | (M) | (P) | (R) | (S) | (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of siblings | $\begin{gathered} 0.031{ }^{*} \\ (0.015) \end{gathered}$ | $\begin{aligned} & \hline-0.001 \\ & (0.008) \end{aligned}$ | $\begin{aligned} & \hline-0.003 \\ & (0.014) \end{aligned}$ | $\begin{aligned} & \hline-0.007 \\ & (0.011) \end{aligned}$ | $\begin{gathered} 0.019 \\ (0.022) \end{gathered}$ | $\begin{gathered} 0.018 \\ (0.016) \end{gathered}$ | $\begin{gathered} \hline 0.010 \\ (0.007) \end{gathered}$ | $\begin{gathered} \hline 0.018 \\ (0.018) \end{gathered}$ | $\begin{gathered} \hline 0.001 \\ (0.012) \end{gathered}$ | $\begin{gathered} \hline 0.021 \\ (0.016) \end{gathered}$ |
| Child's parity (ref. first born) |  |  |  |  |  |  |  |  |  |  |
| Child's parity: second-born | $\begin{gathered} 0.002 \\ (0.004) \end{gathered}$ | $\begin{gathered} 0.002 \\ (0.002) \end{gathered}$ | $\begin{aligned} & -0.003 \\ & (0.004) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.003) \end{aligned}$ | $\begin{gathered} 0.008 \\ (0.005) \end{gathered}$ | $\begin{gathered} 0.009 \text { * } \\ (0.004) \end{gathered}$ | $\begin{aligned} & -0.000 \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.004 \\ & (0.004) \end{aligned}$ | $\begin{gathered} 0.001 \\ (0.003) \end{gathered}$ | $\begin{gathered} 0.006 \\ (0.004) \end{gathered}$ |
| Child's parity: third-born | $\begin{gathered} 0.000 \\ (0.006) \end{gathered}$ | $\begin{gathered} 0.002 \\ (0.003) \end{gathered}$ | $\begin{aligned} & -0.009 \\ & (0.006) \end{aligned}$ | $\begin{gathered} 0.006 \\ (0.004) \end{gathered}$ | $\begin{gathered} 0.015 \\ (0.008) \end{gathered}$ | $\begin{aligned} & 0.016^{* *} \\ & (0.006) \end{aligned}$ | $\begin{aligned} & -0.004 \\ & (0.003) \end{aligned}$ | $\begin{aligned} & (0.002 \\ & (0.007) \end{aligned}$ | $\begin{gathered} 0.004 \\ (0.005) \end{gathered}$ | $0.012 \text { * }$ |
| Child's year of birth | $\begin{gathered} 0.004 * * * \\ (0.001) \end{gathered}$ | $\begin{aligned} & 0.0033^{* * *} \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.004 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.003 * * * \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.010 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.004 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.001 \text { ** } \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.010 * * * \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.002{ }^{* *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.007 \text { *** } \\ & (0.001) \end{aligned}$ |
| Child's sex: female | $\begin{gathered} 0.046 \text { *** } \\ (0.002) \end{gathered}$ | $\begin{aligned} & 0.032 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.0355^{* * *} \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.037 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.126^{* * *} \\ & (0.004) \end{aligned}$ | $\begin{aligned} & 0.0266^{* * *} \\ & (0.003) \end{aligned}$ | $\begin{aligned} & 0.017 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{gathered} 0.076 * * * \\ (0.003) \end{gathered}$ | $\begin{aligned} & 0.010^{* * *} \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.042 \text { *** } \\ & (0.003) \end{aligned}$ |
| Child born pre-term | $\begin{gathered} 0.004 \\ (0.007) \end{gathered}$ | $\begin{gathered} 0.004 \\ (0.004) \end{gathered}$ | $\begin{aligned} & -0.000 \\ & (0.007) \end{aligned}$ | $\begin{gathered} 0.005 \\ (0.005) \end{gathered}$ | $\begin{gathered} 0.015 \\ (0.010) \end{gathered}$ | $\begin{gathered} 0.004 \\ (0.007) \end{gathered}$ | $\begin{gathered} 0.006 \\ (0.003) \end{gathered}$ | $\begin{gathered} 0.013 \\ (0.008) \end{gathered}$ | $\begin{gathered} 0.000 \\ (0.005) \end{gathered}$ | $\begin{gathered} 0.014 \\ (0.007) \end{gathered}$ |
| Low Apgar scores | $\begin{gathered} 0.019 \\ (0.012) \end{gathered}$ | $\begin{aligned} & -0.005 \\ & (0.007) \end{aligned}$ | $\begin{aligned} & -0.014 \\ & (0.012) \end{aligned}$ | $\begin{gathered} 0.002 \\ (0.009) \end{gathered}$ | $\begin{gathered} 0.005 \\ (0.018) \end{gathered}$ | $\begin{gathered} 0.005 \\ (0.013) \end{gathered}$ | $\begin{aligned} & -0.003 \\ & (0.006) \end{aligned}$ | $\begin{gathered} 0.001 \\ (0.015) \end{gathered}$ | $\begin{gathered} 0.004 \\ (0.009) \end{gathered}$ | $\begin{aligned} & -0.010 \\ & (0.013) \end{aligned}$ |
| Low weight at birth | $\begin{gathered} 0.012 \\ (0.008) \end{gathered}$ | $\begin{aligned} & 0.017 \text { *** } \\ & (0.004) \end{aligned}$ | $\begin{aligned} & -0.006 \\ & (0.008) \end{aligned}$ | $\begin{gathered} 0.011 \\ (0.006) \end{gathered}$ | $\begin{gathered} 0.004 \\ (0.012) \end{gathered}$ | $\begin{gathered} 0.020 \text { * } \\ (0.009) \end{gathered}$ | $\begin{gathered} 0.004 \\ (0.004) \end{gathered}$ | $\begin{aligned} & -0.001 \\ & (0.010) \end{aligned}$ | $\begin{gathered} 0.004 \\ (0.006) \end{gathered}$ | $\begin{gathered} 0.009 \\ (0.009) \end{gathered}$ |
| Mother's age | 0.000 | -0.001 | 0.001 | -0.001 | -0.002 | -0.003 ** | 0.001 | -0.001 | -0.000 | -0.002 * |
| at birth | (0.001) | (0.000) | (0.001) | (0.001) | (0.001) | (0.001) | (0.000) | (0.001) | (0.001) | (0.001) * |
| Non-Swedish mother | $\begin{gathered} 0.001 \\ (0.004) \end{gathered}$ | $\begin{gathered} 0.002 \\ (0.002) \end{gathered}$ | $\begin{aligned} & 0.017 \text { *** } \\ & (0.004) \end{aligned}$ | $\begin{gathered} 0.001 \\ (0.003) \end{gathered}$ | $\begin{gathered} 0.009 \\ (0.006) \end{gathered}$ | $\begin{gathered} 0.005 \\ (0.004) \end{gathered}$ | $\begin{gathered} 0.002 \\ (0.002) \end{gathered}$ | $\begin{gathered} 0.009 \\ (0.005) \end{gathered}$ | $\begin{gathered} 0.002 \\ (0.003) \end{gathered}$ | $\begin{gathered} 0.011^{*} \text { * } \\ (0.005) \end{gathered}$ |
| Parental education (ref. secondary) |  |  |  |  |  |  |  |  |  |  |
| Primary | $0.000$ | $0.003$ | $0.002$ (0.004) | $0.001$ $(0.003)$ | $-0.000$ | $0.003$ | $-0.000$ $(0.002)$ | $0.003$ | $-0.002$ (0 003) | $0.004$ |
| Tertiary | $\begin{gathered} -0.008 \text { ** } \\ (0.003) \end{gathered}$ | $\begin{aligned} & -0.003 \text { * } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.011 \text { *** } \\ & (0.003) \end{aligned}$ | $\begin{gathered} 0.003 \\ (0.002) \end{gathered}$ | $\begin{aligned} & -0.003 \\ & (0.004) \end{aligned}$ | $\begin{aligned} & -0.014 * * * \\ & (0.003) \end{aligned}$ | $\begin{gathered} 0.003^{*} \\ (0.001) \end{gathered}$ | $\begin{aligned} & -0.003 \\ & (0.003) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.002 \\ & (0.003) \end{aligned}$ |
| Parental marital status at birth (ref. sambo or married) |  |  |  |  |  |  |  |  |  |  |
| Single | 0.002 | 0.003 | 0.017 *** | -0.004 | 0.015 | -0.001 | 0.000 | 0.010 | 0.000 | 0.027 *** |
|  | (0.005) | (0.003) | (0.005) | (0.004) | (0.008) | (0.006) | (0.003) | (0.007) | (0.004) | (0.006) |
| Divorced or | 0.012 | 0.001 | 0.003 | 0.004 | 0.012 | 0.026 ** | -0.003 | 0.018 * | 0.006 | 0.037 *** |
| widowed | (0.007) | (0.004) | (0.006) | (0.005) | (0.010) | (0.007) | (0.003) | (0.008) | (0.005) | (0.007) |
| Constant | $\begin{aligned} & -7.059{ }^{* *} \\ & (1.422) \\ & \hline \end{aligned}$ | $\begin{aligned} & -6.056^{* * *} \\ & (0.803) \\ & \hline \end{aligned}$ | $\begin{aligned} & -7.074 \text { *** } \\ & (1.392) \\ & \hline \end{aligned}$ | $\begin{aligned} & -4.982^{* * *} \\ & (1.035) \\ & \hline \end{aligned}$ | $\begin{gathered} -19.322^{* * *} \\ (2.095) \\ \hline \end{gathered}$ | $\begin{aligned} & -7.938{ }^{* * *} \\ & (1.524) \\ & \hline \end{aligned}$ | $\begin{aligned} & -2.171 \text { ** } \\ & (0.722) \\ & \hline \end{aligned}$ | $\begin{gathered} -19.273{ }^{* *}(1.768) \\ \hline \end{gathered}$ | $\begin{aligned} & -3.470^{* *} \\ & (1.132) \\ & \hline \end{aligned}$ | $\begin{gathered} -12.963^{* * *} \\ (1.556) \\ \hline \end{gathered}$ |

[^8]Table A-8: Probability of receiving medicines at age 45 according to ATC categories among first-born children in a family with at least two siblings - results from instrumental variable models (2SLS estimates) in a sample restricted to children of a mother with an elementary education

|  | (A) | (B) | (D) | (H) | (J) | (M) | (P) | (R) | (S) | (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number siblings | $\begin{aligned} & -0.023 \\ & (0.017) \end{aligned}$ | $\begin{aligned} & \hline-0.013 \\ & (0.012) \end{aligned}$ | $\begin{aligned} & \hline-0.015 \\ & (0.014) \end{aligned}$ | $\begin{gathered} 0.003 \\ (0.012) \end{gathered}$ | $\begin{aligned} & \hline-0.011 \\ & (0.020) \end{aligned}$ | $\begin{gathered} 0.004 \\ (0.018) \end{gathered}$ | $\begin{aligned} & \hline-0.015^{*} \\ & (0.006) \end{aligned}$ | $\begin{gathered} 0.001 \\ (0.019) \end{gathered}$ | $\begin{aligned} & 0.005 \\ & 0.012) \end{aligned}$ | $0.006$ |
| Child's year of birth | $\begin{aligned} & 0.003{ }^{* *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.003 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.003 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{gathered} 0.0055^{*} \\ (0.001) \end{gathered}$ | $\begin{aligned} & 0.008 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.004 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.000) \end{aligned}$ | $\begin{aligned} & 0.0111^{* *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.003^{\prime * * *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.003 \text { ** } \\ & (0.001) \end{aligned}$ |
| Child's sex: female | $\begin{gathered} 0.055 \text { * } \\ (0.003) \end{gathered}$ | $\begin{gathered} 0.037 \text { * } \\ (0.002) \end{gathered}$ | $\begin{gathered} 0.028 \text { * } \\ (0.002) \end{gathered}$ | $\begin{aligned} & .056 \\ & .002) \end{aligned}$ | $\begin{gathered} 0.079 \text { * } \\ (0.003) \end{gathered}$ | $\begin{aligned} & .043 \text { *** } \\ & .003) \end{aligned}$ | $\begin{aligned} & 0.011 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & .074 \text { *** } \\ & \hline .003) \end{aligned}$ | $\begin{aligned} & 0.015^{* * *} \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.075 \text { *** } \\ & 0.003) \end{aligned}$ |
| Mother's age at birth | $\begin{aligned} & -0.004 \text { * } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.001 \text { * } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.001) \end{aligned}$ | $(0.001)$ | (0.001) | (0.000) | $\begin{aligned} & -0.001 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.003 \text { *** } \\ & 0.001 \text { ) } \end{aligned}$ |
| NonSwedish mother | $\begin{gathered} 0.006 \\ (0.006) \end{gathered}$ | $\begin{gathered} 0.000 \\ (0.004) \end{gathered}$ | $\begin{gathered} 0.009 \text { * } \\ (0.005) \end{gathered}$ | $\begin{gathered} 0.001 \\ (0.004) \end{gathered}$ | $\begin{aligned} & -0.003 \\ & (0.007) \end{aligned}$ | $\begin{aligned} & -0.005 \\ & (0.006) \end{aligned}$ | $\begin{gathered} 0.004 \\ (0.002) \end{gathered}$ | $\begin{aligned} & -0.002 \\ & (0.006) \end{aligned}$ | $\begin{gathered} 0.003 \\ (0.004) \end{gathered}$ | $\begin{gathered} 0.011 \text { * } \\ (0.006) \end{gathered}$ |
| Constant | $\begin{aligned} & -5.153 \text { ** } \\ & (1.936) \\ & \hline \end{aligned}$ | $\begin{aligned} & -6.461 \text { *** } \\ & (1.308) \end{aligned}$ | $\begin{aligned} & -6.716 \text { *** } \\ & (1.563) \\ & \hline \end{aligned}$ | $\begin{aligned} & -8.930 * * * \\ & (1.367) \\ & \hline \end{aligned}$ | $\begin{aligned} & 14.570 \text { *** } \\ & (2.283) \end{aligned}$ | $\begin{aligned} & -8.189 \text { *** } \\ & (2.073) \\ & \hline \end{aligned}$ | $\begin{gathered} 0.226 \\ (0.692) \\ \hline \end{gathered}$ | $\begin{aligned} & 20.802 \text { *** } \\ & (2.099) \end{aligned}$ | $\begin{aligned} & -5.817 \text { *** } \\ & (1.357) \\ & \hline \end{aligned}$ | $\begin{aligned} & -5.729 \text { ** } \\ & (1.963) \end{aligned}$ |

Source: Swedish Register Data.
Notes. Standard errors in parentheses, significance levels: ${ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$.

Table A-9: Probability of receiving medicines at age 45 according to ATC categories among first-, second-born children in a family with at least three siblings - results from instrumental variable models (2SLS estimates) in a sample restricted to children of a mother with an elementary education


Source: Swedish Register Data.
Notes. Standard errors in parentheses, significance levels: * $p<0.05,{ }^{* *} p<0.01$, ${ }^{* * *} p<0.001$.

## Table A-10: Probability of receiving medicines at age 45 according to ATC categories among first-, second- and third-born children in a family with at least four siblings - results from instrumental variable models (2SLS estimates) in a sample restricted to children of a mother with an elementary education

|  | (A) | (B) | (D) | (H) | (J) | (M) | (P) | (R) | (S) | ( N ) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of | $015$ |  | $.001$ | $0.004$ | $0.024$ | $0.008$ | $0.008$ | $0.007$ | $0.003$ | $-0.017$ |
| Child's parity (ref. first born) |  |  |  |  |  |  |  |  |  |  |
| Second- | 0.001 | 0.001 | -0. | -0.003 | . 00 | -0.00 | 0.001 | -0.00 | 0.002 |  |
| born | (0.006) | (0.004) | (0.005) | (0.004) | (0.007) | (0.007) | (0.002) | (0.006) | (0.004) | (0.006) |
| Third-born | $\begin{gathered} 0.011 \\ (0.009) \end{gathered}$ | $\begin{gathered} 0.006 \\ (0.006) \end{gathered}$ | $\begin{gathered} 0.008 \\ (0.007) \end{gathered}$ | $\begin{gathered} 0.001 \\ (0.006) \end{gathered}$ | $\begin{gathered} 0.004 \\ (0.010) \end{gathered}$ | $\begin{gathered} 0.017 \\ (0.010) \end{gathered}$ | $\begin{aligned} & -0.003 \\ & (0.003) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.009) \end{aligned}$ | $\begin{gathered} 0.009 \\ (0.006) \end{gathered}$ | $\begin{aligned} & 0.028 * * \\ & (0.009) \end{aligned}$ |
| Child's year of birth | $\begin{aligned} & 0.0055^{* *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.005{ }^{* * *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.004{ }^{* * *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.004 * * * \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.0088^{* * *} \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.006 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{gathered} 0.000 \\ (0.000) \end{gathered}$ | $\begin{aligned} & 0.010 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.003 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{gathered} 0.0033^{*} \\ (0.001) \end{gathered}$ |
| Child's sex (ref. male) | $\begin{gathered} 0.056 \text { ** } \\ (0.004) \end{gathered}$ | $\begin{gathered} 0.033 \text { * } \\ (0.003) \end{gathered}$ | $\begin{gathered} 0.031 \text { * } \\ (0.003) \end{gathered}$ | $\begin{gathered} 0.053 \text { * } \\ (0.003) \end{gathered}$ | $\begin{gathered} 0.085 \text { ** } \\ (0.004) \end{gathered}$ | $\begin{aligned} & 0.042 \text { *** } \\ & (0.004) \end{aligned}$ | $\begin{aligned} & 0.010 \text { *** } \\ & (0.001) \end{aligned}$ | $\begin{aligned} & 0.073 \text { *** } \\ & (0.004) \end{aligned}$ | $\begin{aligned} & 0.014 \text { *** } \\ & (0.003) \end{aligned}$ | $\begin{aligned} & 0.080 \text { *** } \\ & (0.004) \end{aligned}$ |
| Mother's | -0.002 * | -0.001 | -0.001 | -0.000 | -0.000 | -0.002 | 0.000 | -0.001 | -0.000 | -0.004 *** |
| age at birth | (0.001) | (0.001) | (0.001) | (0.001) | (0.001) | (0.001) | (0.000) | (0.001) | (0.001) | (0.001) |
| Non- | 0.006 |  |  | 0.006 | 0.010 |  |  | 0.000 | . | . 0 |
| Swedish mother | (0.007) | (0.005) | (0.005) | (0.005) | (0.008) | (0.008) | (0.002) | (0.007) | (0.005) | (0.007) |
| Constant | $\begin{aligned} & -8.958 \text { *** } \\ & (2.447) \\ & \hline \end{aligned}$ | $\begin{aligned} & -10.216^{* * *} \\ & (1.698) \end{aligned}$ | $\begin{aligned} & -7.159 \text { *** } \\ & (1.915) \\ & \hline \end{aligned}$ | $\begin{aligned} & -7.740 \text { *** } \\ & (1.696) \\ & \hline \end{aligned}$ | $\begin{aligned} & -15.457^{* * *} \\ & (2.862) \\ & \hline \end{aligned}$ | $\begin{aligned} & 11.239 \text { *** } \\ & (2.674) \\ & \hline \end{aligned}$ | $\begin{aligned} & -0.750 \\ & (0.830) \\ & \hline \end{aligned}$ | $\begin{aligned} & 20.435 \text { *** } \\ & (2.584) \end{aligned}$ | $\begin{aligned} & -6.723 \text { *** } \\ & (1.675) \\ & \hline \end{aligned}$ | $\begin{aligned} & -5.521 \text { * } \\ & (2.556) \\ & \hline \end{aligned}$ |

Source: Swedish Register Data.
Notes. Standard errors in parentheses, significance levels: * $p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$.

Table A-11: Probability of receiving medicines at age 45 according to ATC categories among first-born children in a family with at least two siblings - results from instrumental variable models (2SLS estimates) in a sample restricted to children of a mother with an immigrant background

|  | (A) | (B) | (D) | (H) | (J) | (M) | (P) | (R) | (S) | (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of | -0.020 | -0.018 | -0.026 | 0.002 | 0.050 | 0.036 | -0.022 | 0.029 | 0.017 | 0.009 |
| siblings | (0.035) | (0.023) | (0.030) | (0.024) | (0.042) | (0.037) | (0.014) | (0.039) | (0.026) | (0.036) |
| Child's | 0.004 | 0.001 | 0.001 | 0.003 | 0.008 ** | 0.006 ** | -0.001 | 0.011 *** | 0.004 ** | 0.003 |
| year of | (0.002) | (0.001) | (0.002) | (0.001) | (0.002) | (0.002) | (0.001) | (0.002) | (0.001) | (0.002) |
| Child's sex | $0.045^{* * *}$ | 0.040 *** | 0.035 *** | 0.062 *** | 0.078 *** | $0.041^{\text {*** }}$ | 0.013 *** | 0.069 *** | 0.016 *** | 0.074 *** |
| (ref. male) | (0.006) | (0.004) | (0.005) | (0.004) | (0.007) | (0.006) | (0.002) | (0.006) | (0.004) | (0.006) |
| Mother's | -0.003 | -0.002 | -0.002 | -0.000 | 0.002 | -0.001 | -0.001 | 0.001 | 0.001 | -0.003 |
| age at birth | (0.002) | (0.001) | (0.002) | (0.001) | (0.002) | (0.002) | (0.001) | (0.002) | (0.001) | (0.002) |
| Parental education (ref. primary) |  |  |  |  |  |  |  |  |  |  |
| Secondary | -0.004 | 0.003 | -0.006 | -0.003 | 0.015 | 0.006 | -0.000 | 0.020 ** | 0.001 | 0.001 |
|  | (0.007) | (0.004) | (0.006) | (0.005) | (0.008) | (0.007) | (0.003) | (0.008) | (0.005) | (0.007) |
| Tertiary | -0.015 | -0.008 | 0.007 | -0.002 | 0.026 ** | -0.006 | 0.006 | 0.014 | 0.009 | -0.005 |
|  | (0.008) | (0.005) | (0.007) | (0.006) | (0.010) | (0.008) | (0.003) | (0.009) | (0.006) | (0.008) |
| Constant | -7.101 | -2.365 | -2.559 | -5.306 | -14.771 ** | -11.938 ** | 1.451 | 21.157 *** | -7.861 ** | -5.364 |
|  | (3.969) | (2.665) | (3.381) | (2.797) | (4.834) | (4.219) | (1.621) | (4.491) | (2.930) | (4.149) |

Source: Swedish Register Data.
Notes. Standard errors in parentheses, significance levels: * $\mathrm{p}<0.05,{ }^{* *} \mathrm{p}<0.01,{ }^{* * *} \mathrm{p}<0.001$.

Table A-12: Probability of receiving medicines at age 45 according to ATC categories among first- and second-born children in a family with at least three siblings - results from instrumental variable models (2SLS estimates) in a sample restricted to children of a mother with an immigrant background

|  | (A) | (B) | (D) | (H) | (J) | (M) | (P) | (R) | (S) | (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of siblings | $\begin{gathered} 0.033 \\ (0.035) \end{gathered}$ | $\begin{gathered} 0.038 \\ (0.024) \end{gathered}$ | $\begin{gathered} 0.047 \\ (0.030) \end{gathered}$ | $\begin{aligned} & \hline-0.034 \\ & (0.025) \end{aligned}$ | $\begin{aligned} & 0.117^{* *} \\ & (0.043) \end{aligned}$ | $\begin{aligned} & \hline-0.001 \\ & (0.038) \end{aligned}$ | $\begin{gathered} \hline 0.005 \\ (0.014) \end{gathered}$ | $\begin{aligned} & \hline-0.004 \\ & (0.038) \end{aligned}$ | $\begin{aligned} & -0.007 \\ & (0.025) \end{aligned}$ | $\begin{aligned} & \hline-0.007 \\ & (0.038) \end{aligned}$ |
| Child's parity (ref. first born) |  |  |  |  |  |  |  |  |  |  |
| Second- | -0.006 | -0.011 * | -0.006 | 0.004 | -0.026 ** | 0.011 | -0.004 | -0.004 | -0.001 | 0.017 * |
| born | (0.008) | (0.005) | (0.007) | (0.005) | (0.010) | (0.008) | (0.003) | (0.009) | (0.006) | (0.008) |
| Child's | 0.005 ** | 0.003 ** | 0.004 * | 0.001 | 0.008 *** | 0.005 ** | 0.000 | $0.011^{\text {*** }}$ | 0.002 | 0.002 |
| year of birth | (0.002) | (0.001) | (0.002) | (0.001) | (0.002) | (0.002) | (0.001) | (0.002) | (0.001) | (0.002) |
| Child's sex | 0.055 *** | 0.043 *** | 0.033 *** | 0.053 *** | 0.080 *** | 0.044 *** | 0.014 *** | 0.072 *** | 0.013 ** | 0.086 *** |
| (ref. male) | (0.006) | (0.004) | (0.005) | (0.004) | (0.007) | (0.006) | (0.002) | (0.006) | (0.004) | (0.006) |
| Mother's | -0.000 | 0.001 | 0.002 | -0.002 | 0.004 * | -0.005 ** | 0.000 | -0.001 | -0.000 | -0.002 |
| age at birth | (0.001) | (0.001) | (0.001) | (0.001) | (0.002) | (0.002) | (0.001) | (0.002) | (0.001) | (0.002) |
| Parental education (ref. primary) |  |  |  |  |  |  |  |  |  |  |
| Secondary | -0.007 | 0.002 | 0.004 | -0.004 | 0.009 | -0.004 | 0.001 | 0.004 | -0.001 | -0.005 |
|  | (0.007) | (0.005) | (0.006) | (0.005) | (0.009) | (0.008) | (0.003) | (0.008) | (0.005) | (0.008) |
| Tertiary | -0.014 | -0.006 | 0.023 ** | -0.009 | 0.016 | -0.014 | 0.004 | 0.004 | 0.002 | -0.005 |
|  | (0.009) | (0.006) | (0.008) | (0.006) | (0.011) | (0.010) | (0.004) | (0.010) | (0.007) | (0.010) |
| Constant | -9.451 ** | -6.529 ** | -7.722 * | -0.888 | 16.536 *** | -10.389 ** | -0.404 | 20.683 *** | -3.191 | -4.108 |
|  | (3.602) | (2.432) | (3.011) | (2.511) | (4.402) | (3.870) | (1.449) | (3.909) | (2.559) | (3.859) |

Source: Swedish Register Data.
Notes. Standard errors in parentheses, significance levels: * $p<0.05$, ${ }^{* *} p<0.01$, ${ }^{* * *} p<0.001$.

Table A-13: Probability of receiving medicines at age 45 according to ATC categories among first-, second- and third-born children in a family with at least four siblings - results from instrumental variable models (2SLS estimates) in a sample restricted to children of a mother with an immigrant background

|  | (A) | (B) | (D) | (H) | (J) | (M) | (P) | (R) | (S) | (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of siblings | $\begin{gathered} 0.003 \\ (0.047) \end{gathered}$ | $\begin{gathered} \hline 0.001 \\ (0.030) \end{gathered}$ | $\begin{aligned} & \hline-0.031 \\ & (0.038) \end{aligned}$ | $\begin{gathered} 0.069^{*} \\ (0.034) \end{gathered}$ | $\begin{aligned} & \hline-0.016 \\ & (0.055) \end{aligned}$ | $\begin{gathered} \hline 0.030 \\ (0.049) \end{gathered}$ | $\begin{aligned} & \hline-0.005 \\ & (0.019) \end{aligned}$ | $\begin{gathered} 0.029 \\ (0.050) \end{gathered}$ | $\begin{gathered} \hline 0.038 \\ (0.034) \end{gathered}$ | $\begin{aligned} & \hline-0.026 \\ & (0.050) \end{aligned}$ |
| Child's parity (ref. first born) |  |  |  |  |  |  |  |  |  |  |
| Second- | -0.023 * | -0.023 ** | -0.002 | -0.001 | -0.015 | -0.002 | 0.005 | -0.016 | -0.015 | 0.011 |
| born | (0.012) | (0.008) | (0.010) | (0.009) | (0.014) | (0.013) | (0.005) | (0.013) | (0.009) | (0.013) |
| Third-born | -0.017 | -0.001 | 0.008 | 0.003 | -0.002 | 0.005 | 0.003 | 0.011 | -0.016 | 0.011 |
|  | (0.015) | (0.010) | (0.012) | (0.011) | (0.018) | (0.016) | (0.006) | (0.016) | (0.011) | (0.016) |
| Child's | 0.006 * | 0.005 ** | 0.005 * | 0.002 | 0.006 * | 0.008 ** | -0.000 | 0.013 * | 0.004 * | 0.003 |
|  |  |  |  |  |  |  |  |  |  |  |
| Child's sex | 0.060 *** | 0.038 *** | 0.035 *** | 0.053 *** | 0.087 *** | 0.044 *** | 0.014 *** | 0.069 *** | 0.007 | 0.084 *** |
| (ref. male) | (0.008) | (0.005) | (0.007) | (0.006) | (0.010) | (0.009) | (0.003) | (0.009) | (0.006) | (0.009) |
| Mother's | -0.002 | -0.000 | -0.001 | 0.002 | -0.001 | -0.001 | -0.001 | 0.000 | 0.002 | -0.002 |
| age at birth | (0.002) | (0.001) | (0.002) | (0.002) | (0.002) | (0.002) | (0.001) | (0.002) | (0.001) | (0.002) |
| Parental education (ref. primary) |  |  |  |  |  |  |  |  |  |  |
| Secondary | -0.008 | -0.007 | -0.002 |  |  |  |  |  | 0.002 | -0.001 |
|  | (0.010) | (0.007) | (0.008) | (0.007) | (0.012) | (0.011) | (0.004) | (0.011) | (0.007) | (0.011) |
| Tertiary | -0.009 | -0.008 | 0.016 | 0.013 | -0.017 | -0.029 | 0.010 | 0.032 * | 0.010 | 0.003 |
|  | (0.015) | (0.010) | (0.012) | (0.011) | (0.018) | (0.016) | (0.006) | (0.016) | (0.011) | (0.016) |
| Constant | .11.630 * | $-9.085 \text { ** }$ | $-8.754 \text { * }$ | $-4.288$ | $11.045$ | $15.330 \text { ** }$ | $0.820$ | $24.571^{* * *}$ | $-8.548 \text { * }$ | $-6.266$ |

Source: Swedish Register Data.
Notes. Standard errors in parentheses, significance levels: ${ }^{*} p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$.

Table A-14: Probability of receiving medicines at age 45 according to ATC categories among first-, second- and third-born children in a family with at least four siblings - results from instrumental variable models (2SLS estimates) in a sample restricted to children in a family receiving welfare benefits

|  | (A) | (B) | (D) | (H) | (J) | (M) | (P) | (R) | (S) | (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of siblings | $\begin{aligned} & \hline-0.024 \\ & (0.043) \end{aligned}$ | $\begin{aligned} & \hline-0.058 \\ & (0.031) \end{aligned}$ | $\begin{aligned} & \hline-0.010 \\ & (0.035) \end{aligned}$ | $\begin{aligned} & \hline-0.042 \\ & (0.031) \end{aligned}$ | $\begin{gathered} \hline 0.063 \\ (0.051) \end{gathered}$ | $\begin{aligned} & \hline-0.088 \\ & (0.048) \end{aligned}$ | $\begin{gathered} 0.009 \\ (0.016) \end{gathered}$ | $\begin{gathered} 0.010 \\ (0.048) \end{gathered}$ | $\begin{aligned} & \hline-0.011 \\ & (0.031) \end{aligned}$ | $\begin{aligned} & \hline-0.013 \\ & (0.045) \end{aligned}$ |
| Child's year of birth | $\begin{gathered} 0.006 \text { * } \\ (0.003) \end{gathered}$ | $\begin{aligned} & 0.004 \text { * } \\ & (0.002) \end{aligned}$ | $\begin{gathered} 0.003 \\ (0.002) \end{gathered}$ | $\begin{gathered} 0.002 \\ (0.002) \end{gathered}$ | $\begin{aligned} & 0.012 \text { *** } \\ & (0.003) \end{aligned}$ | $\begin{gathered} 0.002 \\ (0.003) \end{gathered}$ | $\begin{gathered} 0.001 \\ (0.001) \end{gathered}$ | $\begin{aligned} & 0.012 \text { *** } \\ & (0.003) \end{aligned}$ | $\begin{gathered} 0.003 \\ (0.002) \end{gathered}$ | $\begin{aligned} & 0.005 \text { * } \\ & (0.003) \end{aligned}$ |
| Child's sex (ref. male) | $\begin{aligned} & 0.056 \text { *** } \\ & (0.007) \end{aligned}$ | $\begin{aligned} & 0.034 \text { *** } \\ & (0.005) \end{aligned}$ | $\begin{aligned} & 0.028 \text { *** } \\ & (0.005) \end{aligned}$ | $\begin{aligned} & 0.056 \text { *** } \\ & (0.005) \end{aligned}$ | $\begin{aligned} & 0.101 \text { *** } \\ & (0.008) \end{aligned}$ | $\begin{aligned} & 0.048 \text { *** } \\ & (0.007) \end{aligned}$ | $\begin{aligned} & 0.014 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.101 \text { *** } \\ & (0.007) \end{aligned}$ | $\begin{aligned} & 0.022 \text { *** } \\ & (0.005) \end{aligned}$ | $\begin{aligned} & 0.081 \text { *** } \\ & (0.007) \end{aligned}$ |
| Mother's age at birth | $\begin{aligned} & -0.005 \\ & (0.003) \end{aligned}$ | $\begin{aligned} & -0.005 \text { * } \\ & (0.002) \end{aligned}$ | $\begin{gathered} 0.000 \\ (0.002) \end{gathered}$ | $\begin{aligned} & -0.003 \\ & (0.002) \end{aligned}$ | $\begin{gathered} 0.004 \\ (0.003) \end{gathered}$ | $\begin{aligned} & -0.007 \text { * } \\ & (0.003) \end{aligned}$ | $\begin{gathered} 0.000 \\ (0.001) \end{gathered}$ | $\begin{gathered} 0.001 \\ (0.003) \end{gathered}$ | $\begin{gathered} 0.001 \\ (0.002) \end{gathered}$ | $\begin{aligned} & -0.003 \\ & (0.003) \end{aligned}$ |
| NonSwedish mother | $\begin{gathered} 0.016 \\ (0.013) \end{gathered}$ | $\begin{gathered} 0.002 \\ (0.010) \end{gathered}$ | $\begin{aligned} & -0.008 \\ & (0.011) \end{aligned}$ | $\begin{gathered} 0.013 \\ (0.010) \end{gathered}$ | $\begin{aligned} & -0.013 \\ & (0.016) \end{aligned}$ | $\begin{gathered} 0.033 \text { * } \\ (0.015) \end{gathered}$ | $\begin{aligned} & -0.003 \\ & (0.005) \end{aligned}$ | $\begin{gathered} 0.012 \\ (0.015) \end{gathered}$ | $\begin{aligned} & -0.012 \\ & (0.010) \end{aligned}$ | $\begin{gathered} 0.015 \\ (0.014) \end{gathered}$ |
| Parental education (ref. primary) |  |  |  |  |  |  |  |  |  |  |
| Secondary | $\begin{aligned} & -0.012 \\ & (0.008) \end{aligned}$ | $\begin{gathered} 0.006 \\ (0.006) \end{gathered}$ | $\begin{gathered} 0.011 \\ (0.006) \end{gathered}$ | $\begin{aligned} & -0.002 \\ & (0.005) \end{aligned}$ | $\begin{aligned} & -0.005 \\ & (0.009) \end{aligned}$ | $\begin{gathered} 0.011 \\ (0.008) \end{gathered}$ | $\begin{gathered} 0.003 \\ (0.003) \end{gathered}$ | $\begin{gathered} 0.020 \text { * } \\ (0.008) \end{gathered}$ | $\begin{gathered} 0.007 \\ (0.006) \end{gathered}$ | $\begin{aligned} & 0.017 \text { * } \\ & (0.008) \end{aligned}$ |
| Tertiary | $\begin{aligned} & -0.028 \text { ** } \\ & (0.011) \end{aligned}$ | $\begin{aligned} & -0.007 \\ & (0.008) \end{aligned}$ | $\begin{gathered} 0.005 \\ (0.009) \end{gathered}$ | $\begin{aligned} & -0.001 \\ & (0.008) \end{aligned}$ | $\begin{gathered} 0.001 \\ (0.013) \end{gathered}$ | $\begin{gathered} 0.004 \\ (0.012) \end{gathered}$ | $\begin{gathered} 0.003 \\ (0.004) \end{gathered}$ | $\begin{gathered} 0.015 \\ (0.012) \end{gathered}$ | $\begin{gathered} 0.012 \\ (0.008) \end{gathered}$ | $\begin{gathered} 0.017 \\ (0.011) \end{gathered}$ |
| Constant | $\begin{gathered} 11.710 \text { * } \\ (5.048) \\ \hline \end{gathered}$ | $\begin{aligned} & -6.905 \\ & (3.669) \end{aligned}$ | $\begin{aligned} & -5.901 \\ & (4.131) \\ & \hline \end{aligned}$ | $\begin{aligned} & -4.509 \\ & (3.605) \end{aligned}$ | $\begin{aligned} & 22.874 \text { *** } \\ & (6.002) \\ & \hline \end{aligned}$ | $\begin{aligned} & -4.132 \\ & (5.595) \end{aligned}$ | $\begin{aligned} & -1.962 \\ & (1.851) \\ & \hline \end{aligned}$ | $\begin{aligned} & 22.643 \text { *** } \\ & (5.554) \\ & \hline \end{aligned}$ | $\begin{aligned} & -6.119 \\ & (3.624) \end{aligned}$ | $\begin{aligned} & -10.601 ~ * \\ & (5.248) \end{aligned}$ |

Source: Swedish Register Data.
Notes. Standard errors in parentheses, significance levels: * $p<0.05$, ${ }^{* *} p<0.01$, ${ }^{* * *} p<0.001$.

Table A-15: Probability of receiving medicines at age 45 according to ATC categories among first-, second- and third-born children in a family with at least four siblings - results from instrumental variable models (2SLS estimates) in a sample restricted to children in a family receiving welfare benefits


Source: Swedish Register Data.
Notes. Standard errors in parentheses, significance levels: * $p<0.05,{ }^{* *} p<0.01$, ${ }^{* * *} p<0.001$.

Table A-16: Probability of receiving medicines at age 45 according to ATC categories among first-, second- and third-born children in a family with at least four siblings - results from instrumental variable models (2SLS estimates) in a sample restricted to children in a family receiving welfare benefits

|  | (A) | (B) | (D) | (H) | (J) | (M) | (P) | (R) | (S) | (N) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of siblings | $\begin{gathered} 0.088 \\ (0.059) \end{gathered}$ | $\begin{gathered} 0.050 \\ (0.041) \end{gathered}$ | $\begin{gathered} \hline 0.033 \\ (0.045) \end{gathered}$ | $\begin{gathered} 0.022 \\ (0.042) \end{gathered}$ | $\begin{aligned} & \hline-0.076 \\ & (0.067) \end{aligned}$ | $\begin{gathered} 0.050 \\ (0.063) \end{gathered}$ | $\begin{gathered} 0.004 \\ (0.022) \end{gathered}$ | $\begin{aligned} & \hline-0.033 \\ & (0.060) \end{aligned}$ | $\begin{aligned} & \hline-0.038 \\ & (0.038) \end{aligned}$ | $\begin{aligned} & \hline-0.004 \\ & (0.060) \end{aligned}$ |
| Child's parit Second- born | ty (ref. first 0.009 $(0.015)$ | $\begin{aligned} & \text { born } \\ & -0.006 \\ & (0.011) \end{aligned}$ | $\begin{aligned} & -0.002 \\ & (0.012) \end{aligned}$ | $\begin{gathered} 0.010 \\ (0.011) \end{gathered}$ | $\begin{gathered} 0.030 \\ (0.017) \end{gathered}$ | $\begin{aligned} & -0.001 \\ & (0.016) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.006) \end{aligned}$ | $\begin{gathered} 0.005 \\ (0.016) \end{gathered}$ | $\begin{gathered} 0.009 \\ (0.010) \end{gathered}$ | $\begin{gathered} 0.009 \\ (0.015) \end{gathered}$ |
| Third-born | $\begin{aligned} & -0.004 \\ & (0.024) \end{aligned}$ | $\begin{aligned} & -0.008 \\ & (0.017) \end{aligned}$ | $\begin{gathered} 0.008 \\ (0.019) \end{gathered}$ | $\begin{aligned} & -0.007 \\ & (0.017) \end{aligned}$ | $\begin{gathered} 0.034 \\ (0.028) \end{gathered}$ | $\begin{gathered} 0.014 \\ (0.026) \end{gathered}$ | $\begin{aligned} & -0.003 \\ & (0.009) \end{aligned}$ | $\begin{gathered} 0.017 \\ (0.025) \end{gathered}$ | $\begin{gathered} 0.017 \\ (0.016) \end{gathered}$ | $\begin{gathered} 0.028 \\ (0.025) \end{gathered}$ |
| Child's year of birth | $\begin{aligned} & 0.010 \text { ** } \\ & (0.003) \end{aligned}$ | $\begin{aligned} & 0.009 \text { *** } \\ & (0.002) \end{aligned}$ | $\begin{gathered} 0.003 \\ (0.003) \end{gathered}$ | $\begin{aligned} & 0.007 \text { ** } \\ & (0.002) \end{aligned}$ | $\begin{aligned} & 0.011 \text { ** } \\ & (0.004) \end{aligned}$ | $\begin{gathered} 0.006 \\ (0.004) \end{gathered}$ | $\begin{gathered} 0.001 \\ (0.001) \end{gathered}$ | $\begin{gathered} 0.008 \\ (0.003) \end{gathered}$ | $\begin{gathered} 0.003 \\ (0.002) \end{gathered}$ | $\begin{aligned} & 0.008 \text { * } \\ & (0.003) \end{aligned}$ |
| Child's sex (ref. male) | $\begin{aligned} & 0.060 \text { *** } \\ & (0.010) \end{aligned}$ | $\begin{aligned} & 0.035 \text { *** } \\ & (0.007) \end{aligned}$ | $\begin{aligned} & 0.030 \text { *** } \\ & (0.008) \end{aligned}$ | $\begin{aligned} & 0.071 \text { *** } \\ & (0.007) \end{aligned}$ | $\begin{aligned} & 0.091 \text { *** } \\ & (0.012) \end{aligned}$ | $\begin{aligned} & 0.047 \text { *** } \\ & (0.011) \end{aligned}$ | $\begin{aligned} & 0.017 \text { *** } \\ & (0.004) \end{aligned}$ | $\begin{aligned} & 0.098 \text { *** } \\ & (0.011) \end{aligned}$ | $\begin{aligned} & 0.022 \text { ** } \\ & (0.007) \end{aligned}$ | $\begin{aligned} & 0.087 \text { *** } \\ & (0.010) \end{aligned}$ |
| Mother's age at birth | $\begin{aligned} & -0.001 \\ & (0.003) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.002) \end{aligned}$ | $\begin{gathered} 0.002 \\ (0.002) \end{gathered}$ | $\begin{gathered} 0.001 \\ (0.002) \end{gathered}$ | $\begin{aligned} & -0.004 \\ & (0.003) \end{aligned}$ | $\begin{aligned} & -0.001 \\ & (0.003) \end{aligned}$ | $\begin{aligned} & -0.000 \\ & (0.001) \end{aligned}$ | $\begin{aligned} & -0.003 \\ & (0.003) \end{aligned}$ | $\begin{aligned} & -0.002 \\ & (0.002) \end{aligned}$ | $\begin{aligned} & -0.005 \\ & (0.003) \end{aligned}$ |
| NonSwedish mother | $\begin{aligned} & -0.026 \\ & (0.018) \end{aligned}$ | $\begin{aligned} & -0.027 \text { * } \\ & (0.013) \end{aligned}$ | $\begin{aligned} & -0.009 \\ & (0.014) \end{aligned}$ | $\begin{aligned} & -0.008 \\ & (0.013) \end{aligned}$ | $\begin{gathered} 0.011 \\ (0.021) \end{gathered}$ | $\begin{aligned} & -0.021 \\ & (0.020) \end{aligned}$ | $\begin{aligned} & -0.006 \\ & (0.007) \end{aligned}$ | $\begin{aligned} & -0.009 \\ & (0.019) \end{aligned}$ | $\begin{gathered} 0.018 \\ (0.012) \end{gathered}$ | $\begin{aligned} & -0.026 \\ & (0.019) \end{aligned}$ |
| Parental education (ref. primary) |  |  |  |  |  |  |  |  |  |  |
| Secondary | $\begin{gathered} 0.005 \\ (0.013) \end{gathered}$ | $\begin{gathered} 0.004 \\ (0.009) \end{gathered}$ | $\begin{gathered} 0.009 \\ (0.010) \end{gathered}$ | $\begin{aligned} & -0.008 \\ & (0.009) \end{aligned}$ | $\begin{aligned} & -0.008 \\ & (0.014) \end{aligned}$ | $\begin{gathered} 0.008 \\ (0.014) \end{gathered}$ | $\begin{aligned} & 0.012 \text { * } \\ & (0.005) \end{aligned}$ | $\begin{gathered} 0.004 \\ (0.013) \end{gathered}$ | $\begin{gathered} 0.002 \\ (0.008) \end{gathered}$ | $\begin{gathered} 0.012 \\ (0.013) \end{gathered}$ |
| Tertiary | $\begin{gathered} 0.004 \\ (0.020) \end{gathered}$ | $\begin{aligned} & -0.009 \\ & (0.014) \end{aligned}$ | $\begin{gathered} 0.021 \\ (0.015) \end{gathered}$ | $\begin{gathered} 0.006 \\ (0.014) \end{gathered}$ | $\begin{aligned} & -0.009 \\ & (0.023) \end{aligned}$ | $\begin{gathered} 0.010 \\ (0.022) \end{gathered}$ | $\begin{gathered} 0.003 \\ (0.008) \end{gathered}$ | $\begin{gathered} 0.022 \\ (0.021) \end{gathered}$ | $\begin{aligned} & -0.021 \\ & (0.013) \end{aligned}$ | $\begin{gathered} 0.033 \\ (0.020) \end{gathered}$ |
| Constant | $\begin{aligned} & 20.4744^{* *} \\ & (6.658) \\ & \hline \end{aligned}$ | $\begin{aligned} & 17.508 \text { *** } \\ & (4.707) \\ & \hline \end{aligned}$ | $\begin{aligned} & -6.299 \\ & (5.105) \\ & \hline \end{aligned}$ | $\begin{aligned} & 13.028 \text { ** } \\ & (4.729) \\ & \hline \end{aligned}$ | $\begin{aligned} & 21.503 \text { ** } \\ & (7.628) \\ & \hline \end{aligned}$ | $\begin{array}{r} 10.998 \\ (7.188) \\ \hline \end{array}$ | $\begin{aligned} & -1.374 \\ & (2.523) \\ & \hline \end{aligned}$ | $\begin{aligned} & 15.328 * \\ & (6.876) \\ & \hline \end{aligned}$ | $\begin{aligned} & -5.458 \\ & (4.354) \\ & \hline \end{aligned}$ | $\begin{aligned} & -15.514 \text { * } \\ & (6.797) \\ & \hline \end{aligned}$ |

Source: Swedish Register Data.
Notes. Standard errors in parentheses, significance levels: * $p<0.05$, ** $p<0.01$, ${ }^{* * *} p<0.001$.

Table A-17: Probability of receiving medicines of any type at age 45 - results from instrumental variable models (2SLS estimates)

|  | $1^{\text {st }}$ born children in a family with at least 2 children | $1^{\text {st }}$ and $2^{\text {nd }}$ born children in a family with at least 3 children | $1^{\text {st }}$ and $2^{\text {nd }}$ and $3^{\text {rd }}$ born children in a family with at least 4 children |
| :---: | :---: | :---: | :---: |
| Number of siblings | -0.017 | 0.011 | 0.004 |
|  | (0.014) | (0.013) | (0.019) |
| Child's parity (ref. first born) |  |  |  |
| Second-Born |  | 0.009 ** | 0.008 |
|  |  | (0.003) | (0.005) |
| Third-Born |  |  | 0.031 *** |
|  |  |  | (0.008) |
| Child's year of birth | 0.012 *** | 0.014 *** | 0.015 *** |
|  | (0.001) | (0.001) | (0.001) |
| Child's sex (ref. male) | 0.138 *** | 0.141 *** | 0.149 *** |
|  | (0.002) | (0.002) | (0.004) |
| Mother's age at birth | -0.003 *** | -0.003 *** | -0.004 *** |
|  | (0.001) | (0.001) | (0.001) |
| Non-Swedish mother | -0.002 | -0.000 | -0.003 |
|  | (0.004) | (0.005) | (0.007) |
| Parental education (ref. primary) |  |  |  |
| Secondary | 0.006 * | 0.001 | 0.005 |
|  | (0.003) | (0.003) | (0.004) |
| Tertiary | 0.007 * | 0.002 | -0.003 |
|  | (0.003) | (0.003) | (0.006) |
| Constant | -23.757*** | -26.705 *** | -28.988 *** |
|  | (1.497) | (1.528) | (2.233) |

Source: Swedish Register Data.
Notes. Standard errors in parentheses, significance levels: * $p<0.05,{ }^{* *} p<0.01$, ${ }^{* * *} p<0.001$.

Baranowska-Rataj, de Luna \& Ivarsson: Does the number of siblings affect health in midlife?


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[^1]:    ${ }^{4}$ The assumption that resources may be redistributed away from children receiving welfare state support is based on theoretical models (Becker, Murphy, and Tamura 1994), and recent studies have provided empirical evidence supporting this claim (Blow, Walker, and Zhu 2012).

[^2]:    ${ }^{5}$ It would be desirable to examine the health outcomes at a more advanced age; e.g., at age 65 or older. However, the data in the Multigenerational Register covers cohorts born in 1960-2010, and the Prescribed Drug Register covers the period 2005-2010. Thus, our opportunities to examine health outcomes at older ages are limited.

[^3]:    ${ }^{6}$ These analyses were carried out using the -ivregress- command for instrumental variable models, available in Stata 13 (StataCorp 2013).

[^4]:    ${ }^{7}$ In principle, if the event of a multiple birth was purely random, including any covariates would not be necessary. However, the risk of multiple births is known to increase with rising maternal age. Moreover, including covariates increases the precision of instrumental variable estimates (Angrist and Pischke 2008).
    ${ }^{8}$ See also (Åslund and Grönqvist 2010) for a similar analysis and results.

[^5]:    ${ }^{9}$ Conditional on having at least two children, tertiary-educated mothers are more likely to have another child. In the general population, however, tertiary-educated women tend to have slightly fewer children on average than less-educated women, as has been shown by (Hoem, Neyer, and Andersson 2006), and by our analysis (results available from the authors upon request).

[^6]:    ${ }^{10}$ Additional control variables for cohorts observed at age 30 included a number of children's characteristics available in the Medical Birth Register in more recent time periods. Specifically, we control for being born pre-term (before 37 weeks of gestation), with a low birth weight (defined as a weight of up to 2500 grams), and receiving an Apgar score of less than seven in the fifth minute after birth. These indicators are important markers of poor health at birth, and may have serious consequences for a child's socioeconomic attainment and well-being later in life. We also control for the mother's partnership status.

[^7]:    Source: Swedish Register Data.
    Notes: Standard errors in parentheses, significance levels: * $p<0.05$, ** $p<0.01$, *** $p<0.001$.

[^8]:    Source: Swedish Register Data.
    Notes: Standard errors in parentheses, significance levels: * $p<0.05,{ }^{* *} p<0.01,{ }^{* * *} p<0.001$.

