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Descriptive Finding

The decline in consanguineous marriage among Muslims in Israel: The role of education

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The decline in consanguineous marriage among Muslims in Israel: The role of education

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Abstract

BACKGROUND

There are two explanations for the inverse relationship between consanguinity and women's education. The female empowerment hypothesis posits that better-educated women will demand more freedom in choosing a marriage partner, whereas the role incompatibility hypothesis posits that school enrollment may prevent women from fulfilling spousal obligations.

OBJECTIVE

This article presents estimates of the relative contributions of school enrolment and educational attainment to the decline in consanguineous marriage.

METHODS

Our data comes from three rounds of the Palestinians in Israel Socio-Economic Survey. Using multinomial logistic regression analysis, we estimated discrete-time event history models to assess the effects of education on the probability of a consanguineous marriage. To test the two hypotheses we constructed two distinct education vectors for each woman from information on the number of years of schooling. The first charts yearly enrolment in education, whereas the second vector reflects actual attainment in each year.

RESULTS

Between 1975–1979 and 2005–2010, consanguineous marriage declined by almost 60%. The rise in the age of leaving school explains about a third of the decline. Educational attainment did not contribute to the decline.

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CONTRIBUTION

To the best of our knowledge, this is the first study to present estimates of the relative contributions of school enrolment and educational attainment to the decline in consanguineous marriage.

1. Introduction

In the Middle East and North Africa, consanguineous marriage continues to be strongly favored (Romeo and Bittles 2014). Several studies have reported evidence of a decline in the proportion of women in a consanguineous marriage (e.g., Al-Arrayed and Hamamy 2012; Assaf and Khawaja 2009; Hamamy et al. 2005; Koc 2008; Sirdah 2014). Few of these studies, however, have tested any hypotheses about the determinants of the decline. This article focuses on the contribution of female education

Female education may affect consanguineous marriage in at least two ways. According to the female empowerment hypothesis, better-educated women will demand more freedom in choosing a marriage partner (Givens and Hirschman 1994). However, education may not only empower women: there may also be an incompatibility of roles that prevents them from fulfilling spousal obligations while going to school (Esteve et al. 2012). Since consanguineous marriages tend to be contracted at a relatively early age (Goldberg 1967), the role incompatibility hypothesis predicts that an increase in enrolment will affect consanguineous marriage more than nonconsanguineous marriage. Quite a few studies have estimated the separate effects of school enrolment and educational attainment on marriage in general (e.g., Blossfeld and Jaenichen 1992; Santow and Bracher 1994; Oppenheimer, Kalmijn, and Lim 1997; Raz-Yurovich 2010). However, there are no comparable studies for the effects on consanguineous marriage.

Using three rounds of the Galilee Society's Palestinians in Israel Socio-Economic Survey, we analyzed trends in the annual conditional probability of a consanguineous marriage given that a woman is still single and estimated the relative contributions of school enrolment and educational attainment to the decline in consanguineous marriage among Muslim women.

2. Data

Muslims constitute the second-largest religious group in Israel. The vast majority speaks Palestinian dialects of Arabic. The evidence for a decline in consanguineous

marriage has been accumulating (Jaber, Halpern, and Shohat 2000; Vardi-Saliternik, Friedlander, and Cohen 2002; Kenan and Burck 2002; Sharkia et al. 2008; Na'amnih et al. 2015). Using a representative sample of more than 3,000 couples that married between 1948 and 2007, Sharkia et al. (2016) estimate that the percentage in a consanguineous marriage started to decline after 1980.

Our data comes from three rounds of the Palestinians in Israel Socio-Economic Survey, completed in 2004, 2007, and 2010. Each wave consisted of a random multistage sample of more than 3,000 households. There are no repeated observations from the same respondents. The overall response rate for the first round has not been published. In the second round the response rate was 81.9% and in the third round 87.3%. The age range of the people in the survey is 0–98 years. However, the survey only asked married women below age 54 about consanguinity (El-Sheikh Muhammad 2005; Bashir, Sheikh Muhammad, and Rohana 2008; Sheikh Muhammad and Khatib 2011). We used retrospective data on the marital histories of women.

In the survey a consanguineous marriage is defined as a marriage within the same clan (e.g., El-Sheikh Muhammad 2005: 36). Consanguineous marriage is also common among Christians, although its prevalence is lower than among Muslims (Bittles and Hamamy 2010: 89) because some churches discourage consanguineous marriages by requiring special dispensation (Khury 1970). Therefore, Christians have been omitted from the analysis. Druze women have also been omitted, because they are a small group.

We used event history models to assess the effects of the covariates on the probability of marrying (see section on methods). In 1968 compulsory education was extended to grade 9. Therefore, we built a person-year file that followed each woman from age 15 to the year of her first marriage, to the year of the survey, or to age 54, whichever came first. The analysis was based on 8,287 women, contributing 59,105 women-years.

3. Variables

In the surveys, age at first marriage is defined as the age at which the woman started living together with her first husband. We used the questions about age at first marriage and consanguinity to construct the dependent variable. In each year the dependent variable indicates whether a woman was still single, whether she married a relative, or whether she married an unrelated man. Since marriage is not a linear function of age we modeled it as a polynomial function of age.

To test the female empowerment and role incompatibility hypotheses, two distinct education vectors were constructed for each woman from information on the number of years of schooling. The first – educational status – charts yearly enrolment in education. The second vector – educational attainment – reflects actual attainment in each year (e.g., Santow and Bracher 1994; Hoem and Kreyenfeld 2006; Raymo 2003; Zabel 2009). We assumed that all respondents started first grade at age six and that they followed a model educational trajectory without interruptions. We coded the respondents as being enrolled in the years before they attained the educational level reported in the interview. After the year in which they attained the level reported, we coded them as having left or finished school. We converted educational attainment in each year into three dummy variables indicating 0–8 years, 9–12 years (senior high school), and 13+ years (post-secondary) of education, with 0–8 years as the reference category. There is no apparent correlation between enrolment and attainment. While education may affect marriage, there may also be a reverse effect of marriage on education, because women who marry tend to drop out of school (Al-Qudsi 2003: 574; Lloyd and Mensch 2008). To limit bias resulting from reverse causality we modeled marriage in year *t* as a function of educational attainment and status in year *t*-1.

After the 1948 Palestinian exodus, also known as the Nakba, only a minority of the Muslims who had lived in the part of Mandatory Palestine that became Israel remained in the country. Among those who remained in Israel, some were compelled to move to other communities and became internally displaced (Al-Haj 1986: 654). Among displaced individuals and their descendants, affiliation with the community of origin partly replaced kinship affiliation (Al-Haj 1995: 315). Therefore, we controlled for the woman belonging to an internally displaced family.

Unfortunately, we were unable to include other important risk factors for marriage and consanguinity such as family income or social class of the parents, because the survey only provides this kind of information for women who were still single at the time of the survey.

Period influences were captured by eight dummy variables indicating whether the year of observation falls in 1965–1969, 1970–1974, 1975–1979, 1980–1985, 1985–1989, 1990–1994, 1995–1999, 2000–2004, or 2005–2010, 1975–1979 being the reference category. The period 1975–1979 was chosen as the period by which to measure the decline because there may have been a pre-decline rise in consanguineous marriage between 1965–1969 and 1970–1974. Lewando-Hundt et al. (2001: 563) suggest that political events explain the rise: After the Six Day War and the opening of the borders between Israel and the Occupied Territories of the West Bank and Gaza Strip, marriages were contracted with kin in the Occupied Territories. However, there was a similar rise in nonconsanguineous marriage. Perhaps the high level of unemployment in 1966–1967 caused a temporary decline in all types of marriage in 1965–1969 and the economic boom of 1967–1973 was responsible for the subsequent rise until 1970–1974.

4. Methods

Most previous studies of consanguineous marriage model the probability of a consanguineous marriage conditional on the woman's being already married. Thus, they are unable to separate the effect of school enrolment from that of educational attainment. Moreover, excluding single women biases the results for younger birth cohorts, because kin marriages tend to occur at a younger age. Therefore, following Baykara-Krumme (2016), we analyzed the conditional probability of a consanguineous marriage given that a woman is still single. Unlike Baykara-Krumme (2016), however, whose focus is on the effect of migration, we separated the effects of educational enrolment and attainment on the odds of marrying.

We used discrete-time event history models to assess the effects of education on the probability of marrying. In a discrete-time event history analysis we require that our data be in woman-year format, with one record for each year that each woman is at risk (including years in which an event occurs). Discrete-time event history models were estimated using logistic regression models of women-year data. This approach allows considerable flexibility in handling time-varying covariates such as age, educational attainment, and school enrolment (Allison 2010a: 236–240). Most importantly, there is no loss of information due to nonmarriage at the time of the survey. Women who were single at the time of the survey were included as censored observations.

Each year each single woman was at risk of two kinds of event: a consanguineous or a nonconsanguineous marriage. Thus, there were two competing risks. If event times are discrete, maximum likelihood estimation requires that models for competing risks be estimated simultaneously rather than separately (Allison 2010b). Hence, we estimated a discrete-time multinomial logistic regression model of the log odds of a consanguineous or a nonconsanguineous marriage (e.g., Berrington and Diamond 2000).

5. Results

Table 1 presents descriptive statistics of the variables used in the analysis. Most consanguineous marriages were contracted between first cousins. Women leave the analysis after the year in which they got married. As a result, most of the women years (91%) were spent in singlehood. We followed each woman from age 15. This explains why as much as 48% of the women-years were spent in school. Due to the age composition of the sample, there are only a few marriages in the 1960s.

Table 1: Descriptive statistics for categorical variables

Variable	Percentage	
Dependent variable		
Single women-years	91.1	
Married to first cousin	2.1	
Married to other relative	1.7	
Marriage to nonrelative	5.0	
Age	20.2	
Internally displaced	14.6	
Enrolment	48.1	
Years of education		
0-8 (ref.)	38.9	
9–12	51.1	
13+	10.0	
Period		
1965–1969	1.0	
1970–1974	4.1	
1975–1979	7.8	
1980–1984	10.7	
1985–1989	12.2	
1990–1994	14.1	
1995–1999	17.5	
2000–2004	20.8	
2005–2010	11.9	
Woman years	59,105	

Source: Palestinians in Israel Socio-Economic Survey 2004, 2007, 2010.

Tables 2 and 3 present three nested models for two types of marriage, consanguineous and nonconsanguineous. We compare the coefficients of the period dummy variables in the three models to capture the single effects of educational enrolment and attainment on the odds of marrying over calendar time. Coefficients are presented as odds ratios or exponents of the raw logistic coefficients. The odds ratios are multiplicative effects on the odds of marrying in any one-year interval. A coefficient

of 1.00 stands for the reference category, a coefficient greater than 1.00 represents a positive effect, and a coefficient less than 1.00 represents a negative effect on the odds.

5.1 Consanguineous marriage

The first model in Table 2 shows that in terms of odds ratios, consanguineous marriage has declined by 57% since 1975–1979. The difference between the omitted period (1975–1979) and the last period (2005–2010) is very significant (p-value < 0.001). As predicted, internal displacement affects consanguineous marriage. It lowers the odds by almost 18% (p-value = 0.003).

Table 2: Discrete-time hazard models of a consanguineous marriage

	Model 1		Model 2		Model 3	
Variable	e ^o	Sig.	e ^o	Sig.	e ^o	Sig.
Age	6.471	.000	5.135	.000	5.384	.000
Age squared	0.959	.000	0.962	.000	0.961	.000
Period						
1965–1969	0.871	.611	0.665	.135	0.661	.129
1970-1974	1.179	.156	1.089	.465	1.079	.514
1975–1979	1.000	_	1.000	-	1.000	-
1980-1984	0.830	.036	0.886	.175	0.894	.208
1985–1989	0.825	.026	0.929	.395	0.945	.515
1990–1994	0.777	.003	0.906	.256	0.931	.411
1995–1999	0.606	.000	0.772	.003	0.796	.010
2000-2004	0.555	.000	0.774	.003	0.801	.012
2005–2010	0.431	.000	0.614	.000	0.637	.000
Internally displaced	0.824	.003	0.827	.004	0.826	.000
Enrolment in t-1			0.391	.000	0.412	.000
Attainment in t-1						
0–8					1.000	-
9–12					0.889	.029
13+					0.913	.350

Source: Palestinians in Israel Socio-Economic Survey 2004, 2007, 2010.

To test the role incompatibility hypothesis, the second model adds enrolment. Enrolment has a negative effect, lowering the odds by more than 60% (p-value < 0.001). To test the female empowerment hypothesis, the third model adds educational attainment. The odds of a consanguineous marriage among women with 9–12 years of education is 11% less than among women with less than nine years of education (p-value = 0.029). However, there is no significant difference between women with post-secondary education and those with only a few years of schooling.

To estimate the contribution of enrolment to the decline in consanguineous marriage we compare the coefficients of the period dummy variables in the second model, which includes enrolment, with those in the first model, which does not include enrolment. If enrolment explains part of the decline, then it should attenuate the effect of the period dummy variables. Figure 1 shows that enrolment indeed attenuates the effect of the period dummy variables. If women were not enrolled in education after age fifteen, consanguineous marriages would have declined by 39% between 1975–1979 and 2005–2010 in terms of odds ratios (dashed line), instead of the 57% observed in the first model (solid line). Thus, almost a third of the decline in consanguineous marriage was the result of an increase in the age at leaving school. The curves of the second and the third model are close to each other for the whole observation period, indicating that educational attainment adds very little to the explanation of the decline. If women were not enrolled in education after age fifteen and did not have more than eight years of education, consanguineous marriage would have declined by 36% (dotted line) instead of the 39% observed in the second model (dashed line).

The survey enabled us to differentiate between two types of relative: a first cousin and a more distant relative. In a preliminary analysis we divided consanguineous marriages into two categories: marriage to a first cousin and marriage to another relative. The results were very similar to those obtained for both outcomes combined. In both cases, enrolment explains about a third of the decline, whereas educational attainment adds very little to the explanation of the decline (results not shown).

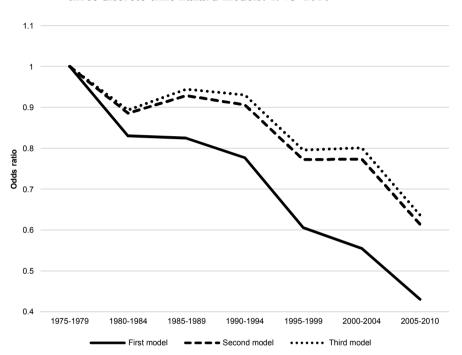


Figure 1: Period trends in consanguineous marriage in terms of odds ratios in three discrete-time hazard models: 1975–2010

Source: Figure based on multinomial exponentiated logistic regression coefficients (e^b) of period dummy variables in three models in Table 2, controlling for age and internal displacement, using data from Palestinians in Israel Socio-Economic Survey 2004, 2007, 2010.

Note: The distance between the curves of the first and second models provides an estimate of the contribution of school enrolment to the decline, whereas the distance between the curves of the second and third models provides an estimate of the contribution of educational attainment to the decline.

5.2 Nonconsanguineous marriage

For comparison, we also discuss the decline in nonconsanguineous marriages. The first model in Table 3 shows that in terms of odds ratios, nonconsanguineous marriages declined by 36% between 1975–1979 and 2005–2010 (*p*-value < 0.001). Internal displacement lowers the odds by more than 15% (*p*-value < 0.005). We did not find an explanation for the latter finding in the literature. However, refugees in the West Bank and Gaza strip also have lower odds of marrying (Khawaja and Randall 2006: 40).

Socioeconomic status is unlikely to account for the effect of internal displacement, because educational attainment does not attenuate its effect.

Table 3: Discrete-time hazard models of a nonconsanguineous marriage

	Model 1		Model 2		Model 3	
Variable	e°	Sig.	e ^r	Sig.	e ^o	Sig.
Age	3.171	.000	2.880	.000	2.432	.000
Age squared	0.977	.000	0.979	.000	0.982	.000
Period						
1965-1969	1.398	.145	1.237	.356	1.251	.331
1970-1974	1.599	.000	1.540	.000	1.576	.000
1975–1979	1.000	_	1.000	-	1.000	_
1980-1984	1.041	.639	1.074	.404	1.057	.519
1985–1989	0.899	.211	0.950	.550	0.914	.292
1990–1994	0.821	.020	0.880	.131	0.815	.017
1995–1999	0.790	.004	0.873	.103	0.788	.005
2000–2004	0.647	.000	0.738	.000	0.649	.000
2005–2010	0.640	.000	0.735	.001	0.633	.000
Internally displaced	0.849	.004	0.851	.004	0.853	.005
Enrolment in t-1			0.677	.000	0.513	.000
Attainment in t-1						
0–8					1.000	-
9–12					1.593	.000
13+					1.966	.000

Source: Palestinians in Israel Socio-Economic Survey 2004, 2007, 2010.

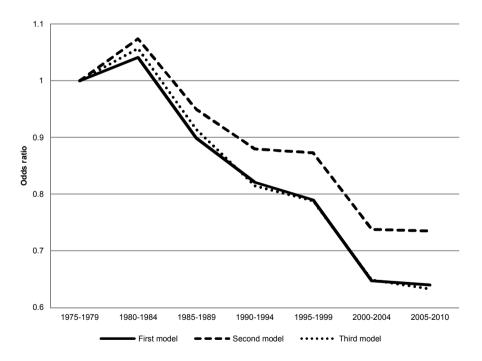
To test the role incompatibility hypothesis, the second model adds enrolment. Enrolment has a negative effect on the odds of a nonconsanguineous marriage, lowering the odds by about a third (p-value < 0.001).

The third model adds educational attainment. Controlling for enrolment, better-educated women have higher odds than less-educated women. The odds of women with post-secondary education is almost double that of women with 0–8 years of education (*p*-value < 0.001). Thus, better-educated women do not have lower odds of marrying. Perhaps higher education provides greater access to more attractive marriage markets, as suggested by Oppenheimer and Lew (1995: 118).

To estimate the contribution of enrolment to the decline in nonconsanguineous marriage we compare the coefficients of the period dummy variables in the second model, which includes enrolment, with those in the first model, which does not include enrolment. If enrolment explains part of the decline, then it should attenuate the effect

of the period dummy variables. Figure 2 shows that enrolment indeed attenuates the effect of the period dummy variables. If women were not enrolled in education after age fifteen, nonconsanguineous marriage would have declined by slightly more than 25% (dashed line), instead of the 36% observed in the first model (solid line). However, the curves of the first and the third model are close to each other for the whole observation period, indicating that the increase in educational attainment almost completely cancels out the effect of enrolment. Thus, if women were not enrolled after age fifteen and did not have more than eight years of education, nonconsanguineous marriage would have declined more or less as it actually did (dotted line).

Figure 2: Period trends in nonconsanguineous marriage in terms of odds ratios in three discrete-time hazard models: 1975–2010



Source: Figure based on multinomial exponentiated logistic regression coefficients (e^b) of period dummy variables in three models in Table 2, controlling for age and internal displacement, using data from Palestinians in Israel Socio-Economic Survey 2004, 2007, 2010.

Note: The distance between the curves of the first and second models provides an estimate of the contribution of school enrolment to the decline, whereas the distance between the curves of the second and third models provides an estimate of the contribution of educational attainment to the decline.

6. Conclusion

Previous research has shown that the decline in consanguinity is correlated with better female education. This correlation is usually interpreted as evidence for the empowerment hypothesis. However, education may not only empower women: there may also be an incompatibility of roles that prevents them from fulfilling spousal obligations while going to school. To the best of our knowledge, this article is the first to present the results of a test of both hypotheses regarding the decline in consanguineous marriage.

Two major findings emerged: the female empowerment hypothesis is not consistent with the data, while the role incompatibility hypothesis is. After 1980 consanguineous marriage declined by almost 60%. The rise in the age at leaving school explains about a third of the decline. School enrolment contributed more to the early stages of the decline. If the age at leaving school had not increased there would not have been a decline in consanguineous marriage between 1980–1984 and 1990–1994. School enrolment explains much less of the decline that occurred after 1990–1994. Unfortunately, we do not have an explanation for the later stages of the decline. We compared our results with those for nonconsanguineous marriage. School enrolment also affects nonconsanguineous marriage. However, the negative effect of school enrollment and the positive effect of educational attainment cancel each other out.

Our study may have a few limitations. We constructed the yearly enrolment in education from the question on years of schooling. There may be problems due to blurred memories regarding years of schooling for older women. However, it is unlikely that this influenced our results to a large extent because very few older women in the sample have any education. Another problem concerns the possible simultaneity of the decision to leave school and the decision to marry. Whether this affected our conclusions depends on the extent to which simultaneous decisions are common and not subject to change.

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